



Additional Student Information: Please ensure this is completed by all applicants.

The International School of Macao is an Inclusive school and we will consider the enrolment of any student who may require additional services to enhance their ability to learn.

It is important that the school is notified at the time of enrolment if

- a) a student has a prior diagnosis.
- b) has undertaken and received a formal assessment of any kind.
- c) has received counselling or therapy services.
- d) is recognized as an inclusive or special education provision student.

It is imperative that the school has knowledge of and is granted access to these documents so that the Student Services Team at TIS is able to implement suitable programs for the student.

Please answer, to the best of your knowledge, the questions below. Please also make available the required documents at the time of enrolment so the school can proceed with the placement.

**Student Name:** \_\_\_\_\_

Has your child received any of the following psychoeducational assessment which assesses Intelligence (IQ test) or achievement?

- WISC (Wechsler Intelligence Scale for Children)
- WIAT (The Wechsler Individual Achievement Test)
- Woodcock Johnson Test of Achievement
- Woodcock Johnson Test of Cognitive Abilities
- Kaufman Test of Educational Achievement
- Other  Details \_\_\_\_\_ N/A

Has your child received other assessments that assist with planning for your child?

- Speech and Language  Occupational Therapy
- Name of Test: \_\_\_\_\_ Name of Test: \_\_\_\_\_
- Sensory Processing  Other
- Name of Test: \_\_\_\_\_ Name of Test: \_\_\_\_\_
- N/A

Has your child been identified as an inclusive and/or special education student.

- Yes, by DSEJ in Macao
- Yes, in another country.
- Yes the process is started but not completed
- No, never

Has your child ever received a diagnosis for any of the following?

- Autism Spectrum Disorder  ADHD
- Speech and Language Disorder
- Specific Learning Disorder
- Mood/ Behavioural disorder  Motor/Perceptual disorder
- Other  Details \_\_\_\_\_ N/A

Has your child attended therapy or counselling sessions. Please tick those that apply.

- Speech Therapist  Occupational Therapist
- Behavioral Therapist  Counselor
- Psychotherapist  Other  Details \_\_\_\_\_
- N/A

Has your child used medication that has been prescribed for attention disorders, emotional and mood disorders and or medical reasons on a long term basis?

- Yes, currently.
- Name of Medication: \_\_\_\_\_
- Yes, in the past but not currently.
- Name of Medication: \_\_\_\_\_
- No, never

This document is kept confidential and is for the use of the Student Services support team in assisting to plan and accommodate for the student. Parent: To the best of my knowledge the information I have given here is true and I am willing to share the relevant documents and assessments of my child so the school can make the appropriate accommodations to assist to my child.

**Parent Signature:** \_\_\_\_\_

For Office Use:

- The assessments and documents are attached and shared with the school.
- The assessment and documents have not been shared with the school.
- There are no assessments and documents to share with the school



具特殊教育需要之入學申請者必需遞交此文件

澳門國際學校提供融合教育課程，有條件招收任何需要額外支援以提高學習能力的學生。

首先，具特殊教育需要之學生申請入學前應向學校提交以下資訊：

- a) 診斷結果
- b) 正進行或完成任何形式的評估報告
- c) 已接受諮詢或治療
- d) 申請者已確定為融合生或需接受特殊教育

學校的「學生服務團隊」均有權取得以上文件之內容，並藉此向學生提供恰當的協助。

請回答以下問題，並在報名時提供有關文件，以便學校跟進。

學生姓名：\_\_\_\_\_

貴子女是否曾被要求接受心理教育評估、智力評估等測試要求？

- WISC (韋氏兒童智力量表)
- WIAT (韋氏個人成就測驗)
- Woodcock Johnson 成就測試
- Woodcock Johnson 認知能力測試
- Kaufman 教育成就測驗
- 其他  詳情 \_\_\_\_\_ 沒有

貴子女是否曾接受任何有幫助的評估？

- 語言  職業治療
- 測試名稱: \_\_\_\_\_ 測試名稱: \_\_\_\_\_
- 感覺處理失調  其他
- 測試名稱: \_\_\_\_\_ 測試名稱: \_\_\_\_\_
- 沒有

貴子女獲診斷為融合生／特殊教育學生

- 是，獲澳門教青局診斷
- 是，獲國外機構診斷
- 診斷進行中，尚未有結果
- 從不

貴子女是否曾接受有關診斷？

- 自閉病譜系障礙  注意力缺陷多動症
- 言語和語言障礙
- 具體的學習障礙
- 情緒／行為障礙  動作／知覺失調
- 其他  詳情 \_\_\_\_\_ 沒有

貴子女是否曾接受任何治療或輔導課程  
請在空格內打勾。

- 語言治療師  職業治療師
- 行為治療師  輔導員
- 心理治療師  其他  詳情 \_\_\_\_\_
- 沒有

貴子女是否需要藥物來治療注意力紊亂、情緒紊亂、情緒障礙，或任何需要長期服藥？

- 是，近期
- 藥物名稱: \_\_\_\_\_
- 是，曾經
- 藥物名稱: \_\_\_\_\_
- 從不

此文件僅為「學生服務團隊」用作規劃學生支援計劃所用。家長：本人同意學校保留並根據相關文件及評估之內容，為子女提供適當之幫助。

家長簽名：\_\_\_\_\_

學生服務團隊專用：

- 附上評估及文件供學校參考
- 尚未有評估及文件供學校參考
- 沒有評估及文件可供學校參考