



STUDENT CODE OF CONDUCT

REVIEWED: April 12, 2019

AMENDED: May 15, 2019

APPROVED: June 1, 2019

RATIONALE

The school believes that good student behaviour is a necessary condition for a safe and effective learning environment. Therefore, there are guidelines for behaviour. These guidelines are based upon the consideration of safety, respect of others, and the provision of an environment conducive to learning and personal growth.

STUDENT RESPONSIBILITY

It is an expectation that students wear the proper uniform, follow the language policy, and arrive on time and prepared for class. Students take ownership for their responsibilities as learners and role models within the school.

GUIDELINES

All students of TIS are expected at all times to:

1. Treat all school staff, fellow students, parents, members of the community, and guests of the school with courtesy and respect.
2. Display a spirit of honesty, integrity, and responsibility.
3. Comply with the school rules and make efficient use of their school time.
4. Refrain from disruptive behaviour that would deny any other student the opportunity to obtain the full benefit of their education experience.
5. Attend school/ classes regularly and punctually.
6. Be neat and clean in appearance and dress in a manner which is appropriate to the standards of the school and community.
7. Refrain from smoking, vaping, or the use/ possession of tobacco products and alcohol while on the school property or while attending school-sponsored events.
8. Not use and/or be in possession of illicit narcotics/drugs or weapons at school, or at a school-sponsored event (these are strictly prohibited and may involve the authorities).



9. Refrain from the use of improper, profane, or obscene language.
10. Respect the rights of others.
11. Refrain from the wilful destruction, damage, or loss of school property or the property of others.
12. Arrive at school/class ready to learn, with the required equipment/ materials (e.g. laptop, PE uniform, books, etc.)
13. Complete all schoolwork and assignments on time and to the best of their ability.

PROCEDURES

The school believes that this expected behavior will enhance the learning experience and aid each student in reaching his or her full potential. It further protects and enhances the rights of individuals to learn. In an effort to provide a clear and consistent message to all students, the school has developed a Discipline Continuum which is set out below:

STUDENT DISCIPLINE CONTINUUM

TIS follows a 3-category approach to student discipline.

Category 1: Included in this category of behaviours are those actions perceived to be disruptive to the orderly process of education in the classroom, on School property or during School sponsored activities. These will typically be dealt with at the classroom level.

Category 2: These may be the result of chronic Category 1 offenses or Category 1 offenses that are considered severe, dangerous, or frequent. Administration will assist the teacher in finding a suitable resolution.

Category 3: A Category 3 offense may be the result of chronic Category 2 offenses, where the student has shown little or no remorse or willingness to change, or a highly severe or dangerous offense that immediately involves school administration.

BEHAVIOURAL EXPECTATIONS

Students who are not meeting behavioural expectations will be held accountable. If a student reaches Category 2 or 3 status, a student/parent meeting with the Vice-principal or Principal will be arranged. A behavioural contract may be introduced. Should the student fail to meet the conditions of this contract, consideration will be given as to whether the school will continue to offer a place for the student at the school.