

insight

A Magazine for The International School of Macao Community

SPRING 2023

Class of 2023: A World of Opportunity Awaits
From Broadway to TIS: Students Bring
Oliver Jr. to Life



**TIS Experience Week:
Opening Doors To Exciting
Opportunities**

**Enter the Future: TIS Unveils its
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THE INTERNATIONAL SCHOOL OF MACAO PRIVILEGES

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Welcome to the second issue of our School magazine for the 2022-2023 academic year! As the school year comes to a close, take this magazine as an opportunity to pause, acknowledge and celebrate the successes achieved this year.

Every page of this magazine is filled with stories that reflect the spirit and dedication of our students, teachers and staff, highlighting some of the remarkable moments and achievements of all the fantastic TIS Tigers. We hope that you find something that resonates with you.

As the school year progressed, we saw our students blossoming in various areas such as sports, arts, academics and extracurricular activities. The lifting of pandemic restrictions allowed us to resume a sense of normalcy and continue to provide our students with enriching experiences essential to their personal and academic growth. Some highlights of this issue include our sports teams who have been able to resume competitions with other schools, which not only develops their athletic abilities, but also fosters teamwork and sportsmanship. And our School's Experience Week, an important part of our curriculum, has been yet another great success, allowing our students to engage in a hands-on learning experience, bond with their classmates and build lasting memories. We were thrilled to see everyone's smiles again!

Other noteworthy highlights of this issue include the IB DP Visual Arts Exhibition, the Elementary Musical and the 15th edition of the Benefit Concert. The IB Visual Arts Exhibition allowed students to showcase their creative abilities and express themselves through diverse artistic mediums. Similarly, the Elementary Musical was a fantastic opportunity for our younger students to develop their performance skills and confidence. Finally, the Benefit Concert was a highly anticipated event that brought together students, staff and families to celebrate our school community and raise funds for a good cause.

This issue is filled with many memorable experiences for our students and showcases their diverse talents and interests, and we are proud of their accomplishments.

Thank you to all the contributing students, teachers and staff, who have worked hard to bring you this magazine. And thank you, our readers, for the continued support and feedback - your contributions help make the magazine a true reflection of our school community.

We hope that this issue will serve as a source of inspiration for our students and provide them with memories to cherish for years to come.

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Message From the Head of School



This volume of *TIS Insight* has many articles that showcase the experiential learning approach taken at TIS. We place an emphasis on this approach as we believe knowledge is created through the transformation of experience. Direct engagement allows students to see and experience real-world applications of the things they are learning. As students engage in hands-on activities, they also learn that some approaches work better than others when completing tasks.

Experience Week is highlighted in many of the articles. Not only do students learn in a unique way over the course of the week, they also form deeper relationships with their classmates and develop cherished memories of the shared experiences. Some of the activities required students to step out of their comfort zone and attempt new challenges. Reflection on how well these challenges were met allows students to gain confidence in their abilities.

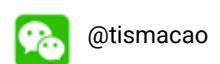
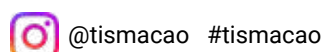
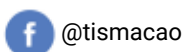
We are also extremely excited to resume participation in international competitions and events. These international exchanges provide further experiential learning opportunities, and opportunities for deepening cultural awareness of other cultures than ours.



Lastly, we are proud of the contributions our students are making to the wider community. Clubs like the volunteer club, events like the Benefit Concert, and activities like the Homeroom Buddy program provide opportunities for students to “make positive changes in our global community”.

Thank you to all our teachers and support staff who go the extra mile to provide these experiential learning opportunities for our students!

Lorne Schmidt
Head Of School



Exploring Creativity and Healthy Living



Over the past term, the children in Pre-Kindergarten actively engaged in exploring topics such as expressing creativity and healthy living. Through their investigations, they have developed new skills and gained a deeper understanding of these important concepts. They explored the different ways to express creativity, culture and emotions through multiple mediums, exploring senses and ideas. Through these mediums, children were inspired to create and appreciate the creativity of others, as well as express their thoughts, feelings and emotions. The children had the opportunity to celebrate Lunar New Year with a parade and visit an art gallery and see how other artists express their creativity.

Additionally, children in Pre-Kindergarten have delved into healthy eating and physical activity, examining what it means to take care of our bodies. They have been looking closely at what healthy food is, how to grow healthy food, what it does for our bodies, and how movement keeps us healthy and happy. We also completed our first student-led conference where the children were able to express their knowledge about what they have learnt at school and showed their parents what they are capable of doing.

Building Healthy Eating Habits Through Hands-On Experiences



Our Junior Kindergarten classes have been engaged in an inquiry into Healthy Living, exploring ways to make healthy food choices and incorporating physical activity into our daily routines. Through a range of fun and interactive activities, our students have gained hands-on learning experiences that have deepened their understanding of the importance of healthy living.

Guided by questions such as “What are healthy food choices?”, “Where can we find healthy food?” and “How can we keep our bodies healthy?”, our students measured the sugar content in different foods, created books about the food we eat at school and experimented with different recipes. We represented our knowledge of healthy eating in different ways by making paper clay foods, painting, and doing experiments. We also had the opportunity to work with Chef Andreea from Rawlicious, who showed us how to make healthy and delicious food options.

Our field trip to the supermarket for a scavenger hunt and to purchase healthy food further reinforced the importance of healthy eating, while our PE lesson focused on the importance of physical activity and exercise in promoting physical development and well-being.

Through these activities, we are promoting key learning dispositions such as curiosity, creativity, and resilience. By encouraging our students to explore and experiment with healthy foods and physical activities, we are fostering a sense of wonder and excitement about the world around them. We are also promoting resilience by encouraging them to try new things and persevere through challenges!

By incorporating healthy living practices into the curriculum, our Junior Kindergarten students are on a lifelong journey of learning and wellness.

Building Belonging: Senior Kindergarten Adventures in Macao



Picture yourself as a Senior Kindergartener at TIS in Macao. Did you know, our curriculum is designed to include learning outside of the classroom? This includes engaging field trips to iconic places, such as the Ruins of St. Paul's and Macau Tower! That's right - not only would you be having fun, but you would also be learning about the world around you! That's what our Senior Kindergarten students had the opportunity to do recently, expanding horizons and gaining an understanding of the place they live in.

Exploring our city's landmarks isn't just fun, it also helps you to understand diverse cultures, customs and history. It encourages a sense of belonging in your neighbourhood and helps cultivate an appreciation for all types of diversity. Having an appreciation for the variety of cultures present in Macao can be a rewarding experience: it helps to nurture empathy and respect for other people and also brings about an understanding of how the diversity came together to create the city as it is today.

So if you have the chance to enter Kindergarten at TIS, get ready for some awesome adventures! You'll get to explore your city, learn about its history and culture, and develop a sense of pride and connection to your community. Who knows? You might even discover something new and exciting about yourself along the way!

Planting the Seeds of Wonder: Students Explore the World of Plants



The Grade 1 students at TIS embarked on an exciting journey in their plants unit. They eagerly participated in various interactive activities, designed to deepen their understanding and appreciation of the plant kingdom.

The young learners started their adventure by conducting a plant experiment. They observed the growth of seedlings under different conditions, learning firsthand about the essential needs of plants: water, sunlight, and soil nutrients.

The students then transformed into 'Mad Scientists,' creating imaginative plants with unique adaptations suited to specific habitats. This activity encouraged creativity and a deeper understanding of how plants adapt to their environment.

Growing their own plants from seeds was another highlight of the unit. Students nurtured their seedlings, observing the stages of growth and discussing the life cycles of plants.

A field trip to a local nature park offered students the opportunity to explore native plants and appreciate the beauty of their surroundings. They observed various plant species, learning about their characteristics and uses.

Back in the classroom, students delved into the many ways humans utilize plants for food, medicine, and materials. They also discussed the interdependence of plants and animals, emphasizing the vital role plants play in sustaining life on Earth.

This engaging unit successfully cultivated young minds, planting the seeds for a lifelong appreciation of the wonders of the plant kingdom.



Heat is Cool: Hot and Cold Science Experiments



The **Grade 2 classes** just finished an exciting unit on hot and cold, which included learning about measuring temperature and creating insulators. The students were eager to explore these concepts and engaged in hands-on activities throughout the unit.

In the beginning, the students learned about the differences between hot and cold and how to measure temperature using a thermometer. They observed how temperature affects materials such as water, marshmallows, candles, and eggs and discussed how temperature affects our daily lives.

Next, the students explored materials that can act as insulators to keep things warm or cold. They experimented with newspaper, foils, and cotton to determine the best. They also discussed the real-world applications of insulation, such as how houses are insulated to keep them warm in the winter and how animals stay warm in Antarctica.

As a final experiment, the students had the opportunity to experience the “blubber hand” activity, which helped them understand how blubber keeps polar bears warm in cold temperatures by trapping their body heat. The experiment involved two Ziploc bags. One was empty, and the other was filled with lard. The bag with lard kept their hands warmer than those without lard.

The students enjoyed learning about hot and cold, temperature, and insulation. They gained valuable hands-on experience that they can apply daily and are now more aware of the science surrounding them.



From Arctic To Ocean: Turning the Classroom into Biomes!



Forests and deserts and oceans! OH MY!

From the northern lights in the arctic to the anemone in the ocean, this year's third grade classes explored, researched and recreated one of five different ecosystems on a classroom sized scale. Divided between the arctic, temperate forest, desert, tropical rainforest, and the ocean, students from each class dived into the connection between animals and the environment they live in. How does an environment shape an animal's adaptations? Can animals change the environment around them? What is an ecosystem?

As students unraveled the mysteries around each of these questions, they also started collaborating to recreate the rivers, waterfalls, flowers, hills and animals they were seeing in their research. Students utilized a variety of techniques and materials in and out of the IDEA Lab to recreate the fauna and flora of their habitats. They also researched and represented the environmental impact of humans within their environment to help promote sustainability and awareness. Lastly each student picked an animal from their habitat and created presentations to share with their families for The Student Led Conference. Through hard work, planning and lots of fun, our grade threes really became future biologists, activists and artists in the making!



Exploring Healthy Habits Through Movement and Food!

The Grade 4 students discovered that learning doesn't only happen in a classroom in our annual experience week. The first two days were filled with challenging activities where they could try new things and grow in independence. Experts from the community were also brought in to teach new skills.

The first challenge was to get in touch with nature where students went hiking and learned how to make their own trail mix for energy. Many students had never been hiking before and were very proud of this accomplishment. They also learned how to prepare healthy food with vegan chef, Bel Faustino. The students were able to sample several kinds of plant-based milk and made their own berry jam. Then, they were off to learn more about the history of Macao by visiting the A-Ma temple and the Maritime Museum. Finally, professional dancer, Caitlin Drysdale, taught a choreographed dance to Grade 4. After practicing the dance in groups, the students recorded their performance for a dance-off! Not only were the students challenged to learn and try new things, but their endurance was challenged with this activity-packed week.

The final day of experience week was a day of celebration and collaboration where they reflected on their accomplishments and participated in collaborative outdoor activities with all of the classes. What a great way to end Grade 4's first experience week.



Enjoyment and Education Collide in a World of Experience

In the month of March, Grade 5 explored different learning opportunities, while having fun new experiences.

This included a special visit by Australian children’s book bestselling author Andy Griffiths, an exciting opportunity for students to meet one of their favourite authors, get insight into the creative process, and have a sneak peek into the new adventures of characters Andy and Terry in his latest book, “156-Storey Treehouse”.

It was also a very special moment for Isaac and Jon, who got to show Andy their very own book, titled “The Crazy Story of Kebab Man”. Andy was instantly impressed with the book and encouraged the boys to keep writing and exploring their craft.

It is amazing to see how worthwhile this experience was for students, as it is clear that Griffiths’ books continue to inspire these young readers. This was a great way to promote literacy and creativity, while encouraging students on their chosen pursuit.

Similarly, experiential learning is also a highly effective way to engage students in the learning process. It involves learning through hands-on activities or real-life experiences. One example of this is Grade 5 Experience Week, where students go on a series of field trips and

participate in a variety of creative and physical activities. The goal of this week is to develop essential skills such as critical thinking, problem-solving and communication. In addition, as students participate in groups, they learn to work together, cooperating to achieve a mutual goal.

During the Grade 5 Experience Week, students explored different topics in ways that were both fun and educational. Field trips outside school included bowling, swimming, beach activities, mini-golf and hiking. These experiences allowed students to see and participate in activities that they might not be able to in a classroom and connect their learning to the real world. They also can interact with others and build friendships with peers from other classes. Furthermore, these activities broaden students’ perspectives and help them to understand the world around them.

Students also participated in different Experience Week activities at school, including arts and crafts, cooking, cooperative games and Arrow Tag. By taking a break from the usual school routine & exploring other activities, students can stay interested and engaged in their learning.

Through these diverse experiences, students can have fun and enjoy the learning process while participating in hands-on activities, field trips, and exclusive talks that help them connect their learning to the world around them!



From Adrenaline to Service: Well-Rounded Adventures During Experience Week



Under normal conditions, Grade 6 Experience Week is an unforgettable opportunity for students to enjoy various new and exciting activities and learn about China's unique and diverse culture. Although this year's Experience Week was local, we are fortunate that Macao is so rich in history, culture and outdoor experiences.

One of the week's highlights is a scavenger hunt in Coloane Village, where students experience Macao's traditional village life. They had to navigate the narrow streets and alleyways, trying to find ancient temples, historical buildings and picturesque locations.

Another exciting event was Arrowtag, where students participated in an archery-based team battle that required accuracy, agility, and quick thinking. This fun and challenging activity allowed students to develop teamwork and sportsmanship skills while having fun.

During the week, students also participated in a Coloane beach clean-up project. They collected rubbish, sorted it into colours, painstakingly cleaned it and purposefully broke it into ready to use pieces. Then, with assistance from the wonderful IDEA Lab crew (Ms. Fenwick Ross, Ms. Tchusca and Ms. Lorna), all of the groups worked collaboratively on a wonderful turtle mosaic designed by Emily Wong.

Biking and hiking were also on the agenda, giving students chances to enjoy biking along the Ocean Garden pathways and hiking the challenging Rock Walk along the Coloane coast. They also had a great time enjoying beach games, the playground and Hac Sa Beach BBQ for lunch. Another new activity for many of the kids was bowling, where the sound of falling pins collided with laughter and joy from the kids.

The final night of the week included an overnight camp out on the front field. Using their recent experience setting up a tent, each group set up their camp before enjoying a delicious BBQ and a late night movie before hitting the hay for the night. Waking up to the sound of chirping birds got us ready for our delicious buffet breakfast.

Grade 6 Experience Week was a smashing success. Hopefully now that things are back to normal, these kids are ready to travel the globe in search of fun, adventure, culture and many more memorable experiences!



The Magic of Oliver Jr. Wows Families



On Friday, April 21st and Saturday, April 22nd, the Black Box Theatre transformed into London in the early 1800s. Under the direction of Ms. Stribbell, Mrs. Schmidt, and Mr. Chignall, 76 students brought to life the story of Oliver Jr., an adaptation of the classic and much loved Charles Dickens novel, *Oliver Twist*.

The students began working on the musical in January and met every Monday and Wednesday to prepare to perform. They had to work hard to learn songs and blocking as they discovered what life looked like for a young orphan boy in Victorian London.

Oliver Jr. was performed during 3 shows. It was a challenging show and the students did an amazing job! This was such a fun production for students to be involved in, as the art of acting helps students with creativity and imagination, problem-solving and persistence, plus immersing themselves in literacy. It's also a great way for students to grow in confidence as well as hone their presentation skills.



Encouraging Self-Reflection and Building Confidence: Students Become Teachers During Student Led Conferences



As Elementary Physical Education teachers, Student Led Conferences is our favourite event of the year. It's a time for students to really shine and demonstrate the skills and attitudes that they have learned in P.E. classes. There were six different stations set up in MPR1 and MPR2 for the students to guide their parents through. Students demonstrated some of the skills they had learned and challenged their parents to try them. The students had a great time showing off what they have learned and also enjoyed being the teacher for their parents.

It was beautiful to see the interaction between the parents and the children as they jumped rope together, played basketball, stacked cups, practiced balances, dribbled a soccer ball or stick-handled a ball in floor hockey. One of the highlights for the P.E. teachers were when students were able to perform a skill better than their parents!

The Elementary Physical Education team strives to give TIS students a well-rounded experience and expose them to a wide variety of games and sports. The hope is that exposure to these physical activities will inspire students to find joy in movement and therefore continue to seek movement opportunities in their daily lives as they grow. During the Student Led Conferences, it was clear from the smiles on the faces of both the students and the parents that they were having FUN! If moving is fun, people will continue to do it.

Thank you to everyone who attended on March 23rd and 24th. If you were unable to make it, we look forward to you next year and learning a new skill or two with your son or daughter!

Embracing Cultural Diversity and Enhancing Language Learning Through EAL



In recent years, there have been several noteworthy developments in the field of English as an Additional Language (EAL). At TIS, we recognize the increasing importance of multilingualism and the benefits of bilingual education. Research has shown that students who are proficient in their home language are better able to learn additional languages, including English, and that maintaining their home language can have a positive impact on their cognitive development and academic achievement.

As an international school, we deliver our curriculum in English, which is a Content and Language Integrated Learning (CLIL) approach. In a CLIL classroom, children have the opportunity to develop their language skills alongside their subject knowledge. Teachers provide language support and adapt instruction to meet the needs of our diverse learners, while also putting a greater emphasis on culturally responsive teaching. Educators recognize the importance of acknowledging and valuing the diverse cultural backgrounds of our students and incorporating culturally relevant materials and pedagogies into their instruction.

In addition to collaborative classroom instruction, TIS also offers explicit teaching of language through our Leveled Literacy Intervention Program, phonics-focused programs, and After School English Tutoring Program (ASET).

Overall, these developments in EAL are helping to create more inclusive and effective learning environments for students who are learning English as an additional language.



Better, Further, Stronger Together: The Annual Fun Run

On February 22, students from all grades gathered to participate in the annual Fun Run event, showcasing the spirit of collaboration and friendly competition amongst the four house teams: Panda, Phoenix, Dragon, and Lion.



The Fun Run involved students running laps to earn points for their respective house teams. Elementary and Middle School students eagerly dashed around the track, determined to collect as many points as possible for their houses. On the other hand, Kindergarten and High School students walked together in a unique “buddies” system, promoting camaraderie and mentorship.

Each lap completed contributed points to the house teams, fostering a sense of unity and collaboration as students cheered on their teammates. The atmosphere was electric with enthusiasm, as members from all four houses - Panda, Phoenix, Dragon, and Lion - rallied together in support of their teams.



The Fun Run not only encouraged physical activity but also strengthened the bond between students of all ages. The spirit of teamwork and friendly competition was palpable throughout the event, proving that when students join forces, they can achieve remarkable feats.

Congratulations to all participants for making the Fun Run a resounding success!

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How Should Parents Plan Their Children's Future?



New ideas in education for the new school year

Students are looking forward to the new school year. But parents have to think much further ahead. How can they open their children's minds with extra learning opportunities?

Upgrading skills, broadening horizons

Parents can encourage their children to schedule programmes and activities to boost their creativity, physical fitness, communication skills and more. Below are a number of activities we've rounded up for your reference:

Coding – the way to logic and creativity

Learning to code is good training for the mind and can boost 5 key skills:

- Creativity
- Reading and writing
- Logical and computational thinking
- Communication
- Comprehension, analytical skills and problem-solving ability

Improving linguistic abilities for better prospects

Language is one of our most fundamental life skills, indispensable for communication, self-expression and thinking.

Dance for more balanced overall development

Dancing has benefits for a person's bones, muscles, lungs and circulation. It can also help stimulate brain neurons to promote a child's overall development, including brain, emotion, heart, lungs, figure, body and limbs.

How to pave a brighter road for your children with prudent savings?



Parents always want the very best for their children. To this end, the responsibility of securing finances and getting a head start for their children's educational expenses falls squarely on every parent's shoulder. To make preparations for children's education fund, parents should start planning early.

If planning starts early in setting your monthly saving needs and expected investment duration, it may help you secure your children's future with less money. You can set both short-term and long-term savings targets. The short-term target from which you expect greater liquidity, is intended for covering your children's educational and extracurricular expenses. The long-term target which should generate relatively more stable returns on savings, is supposed to help defray your children's educational expenses when they go to high school or college. If you're supporting school-age children and looking into different financial tools, saving insurance such as HSBC Wealth Goal Insurance Plan II could be one of the options to reach long term saving target.

To learn more about how you can best prepare financially for your child's future, please contact HSBC Life Wealth Planning Specialist:



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Happy Chinese New Year “兔” You

Chinese New Year, the most significant festival in China, was celebrated at TIS to welcome the year of Rabbit (兔年).

The School community gathered for an immersive celebration of China's rich culture and traditions, with the day beginning with a fantastic dragon and lion dance, followed by traditional Chinese dance and singing. These performances provided a great opportunity for students to showcase their language skills and express their appreciation for Chinese culture.

Food and games were an essential part of the CNY celebration. Members of the community collaborated to create a diverse array of booths highlighting traditional activities such as pot-throwing, New Year-themed printmaking, tea art, calligraphy, paper-cutting, hoop-la, and photo-taking. Students and their families were fully immersed in Chinese culture as they engaged in various activities such as Peking Opera mask painting and traditional games, winning exciting prizes in the process. Fishing and dumpling-making activities were extremely popular, with everyone indulging in mouthwatering delicacies like fish balls, grilled sausages, cotton candy, tea eggs, and many more being served. Hairdressing services were also available, adding a touch of pampering to the festivities, making this a truly memorable experience. A day of food and games was a fun way for students to socialize and learn more about Chinese culture and traditions within our community.

The Chinese New Year celebration at TIS is a testament to the school's commitment in promoting cultural diversity and understanding. It not only creates lasting memories for families and friends but also emphasizes the importance and meaning of traditional Chinese New Year celebrations, fostering a deeper understanding and appreciation of Chinese culture within our community.



大展宏“兔”慶新年

中國新年是中國最重要的傳統節日。為迎接 2023 兔年，澳門國際學校的學生齊聚一堂，體驗中國豐富的文化和傳統。

這一天以精彩的舞龍舞獅以及中國傳統歌舞開始。食物和遊戲也是農曆新年慶祝活動的重要組成部分。學校中文教師開設了各種各樣的攤位，如京劇臉譜、投壺、年畫、茶藝、書法、剪紙和拍照等。學生們和家人歡樂參與各種活動，沈浸在中國文化的海洋中，並通過傳統遊戲贏得令人興奮的獎品。垂釣、包餃子活動火爆，魚丸、烤腸、棉花糖、茶葉蛋等美食讓大家大飽口福。我們的美髮活動也為該次慶祝增添了不少樂趣，給大家帶來了難忘的體驗。全天候的美食和遊戲讓學生在這個過程中既練習了社交，又更深切地了解了中國文化和傳統。

澳門國際學校一直致力於促進學校的文化多樣性，中國新年慶祝活動不僅為學生和家人創造了持久的回憶，而且強調了傳統新年慶祝活動的重要意義，促進了TIS社區對中國文化更深入的理解和欣賞。

Bringing History to Life: Students Build African “Museum” in School



TIS Grade 7 students recently completed a remarkable school project on “Imperialism in Africa and its Effects on Indigenous tribes.” Under the guidance of their teacher, Christian Leguerrier, the students dove deep into the history of European imperialism in Africa and the devastating effects it had on indigenous tribes.

The project’s main objective was to examine the lasting effects of imperialism and the “scramble for Africa” on African and Indigenous tribes. The students’ research delved into the economic, social, and political impact that colonization had on these communities. Their projects were diverse, showcasing a variety of African cultures, traditions, and indigenous tribes.



One of the main focuses of the project was the design of the display board. The students were challenged to create a visually appealing and informative display that included research and writing, images, and an artifact that was significant to their chosen tribe’s culture. Each student’s display board was unique, showcasing the different cultures and traditions of the African indigenous tribe they chose to study.



Once the display boards were completed, they were presented to TIS students and teachers in a museum exhibition format. The exhibition was a great success, and it was clear to see how much effort and time the students put into their projects. The displays were interactive and incorporated a wide variety of materials and design techniques.



Through this project, the students were able to gain a deeper understanding of global issues and how they impact different communities around the world. They learned about the importance of cultural preservation and the devastating effects of cultural assimilation.



Projects like these are essential for the development of young people as global citizens. They encourage empathy, respect, and curiosity for other cultures and perspectives. They teach students how to think critically, research, and present their findings in a clear and engaging way.

Overall, the “Imperialism in Africa and its Effects on Indigenous tribes” project was a huge success for the Grade 7 students at TIS. It allowed them to develop essential skills and knowledge that will help them become responsible and informed global citizens.

Thrilling, Fun-Filled Adventures!

The **Grade 8 experience week** is an event that every TIS student looks forward to during their time at school. It's a week filled with activities that take students outside of the classroom and into the real world, providing them with a chance to explore new places, try new things and step outside of their comfort zones.



This year's experience week was no exception, with a wide range of activities on offer for students to enjoy. From rock climbing, zip-lining, and ice skating to mini-golf, arrow tag, and cooking, there was something for everyone!

These activities took place at various locations all over Macao, providing students with the chance to explore different parts of the city and discover new places they might not have visited before. The week culminated in camping overnight on the school front field, where students got to spend the night bonding with their classmates... without phones! We had a scary movie in the Black Box Theatre and games in the library for those who sought lighter entertainment.

The Grade 8 experience week is an opportunity for students to learn new skills, build friendships and develop a sense of independence and adventure. We're proud to offer this experience to our students.



Building Citizenship Skills Through Role Playing: The Civic Mirror Simulation



As a hands-on learning companion to the Grade 9 Social Studies program of study, the Civic Mirror (CM) simulation allows student to personally engage in the process of representative government and citizenship in the context of their investigation into the democratic institutions of the Canadian government. With the Alberta Grade 9 Social Studies curriculum primarily focused on the Canadian context, this simulation allows international students the opportunity to engage in the principles and practices of democratic representative government, while being provided with the opportunity to incorporate, evaluate, and reflect on local citizenship norms and expectations.

This student-led simulation takes students through the creation and evolution of their fictitious 'nation' in which they develop their own geography, history, culture, and icons. Each student becomes a citizen and is responsible for meeting the needs of their 'family' through the four 'seasons' of each simulated 'year'. Before the beginning of the year, students participate in a land auction which offers opportunities for economic development. Citizens are evaluated on their accumulation of well-being and status points.

The 'winter season' introduces the executive and legislative functions of government. This is where citizens run for office, hold election campaigns, and elect representatives. The 'spring season' introduces economic development and the concept of supply and demand. The 'summer season' is an opportunity for citizens to voice their opinions to the elected government through a 'town hall meeting', simulating the roles of the Senate. Finally, the year culminates in the fall with the National Court', where citizens are held accountable to laws in the judicial system. The cycle then repeats year after year.

Student engagement in the simulation is authentic and rewarding, as they experience first-hand the pressures and difficulties facing many families as they try to meet their families' needs. In addition, the Civic Mirror simulation provides an excellent opportunity to develop empathy for others, promote advocacy, and practice leadership skills.

Leadership in Action

Middle School Leadership has had quite an active year! A group of roughly 40 passionate students, we have coordinated and volunteered for various exciting events, including Dress Down Days, Community Days, Open Day, Candy Gram Deliveries, Bake Sales, and more.

Of all our accomplishments, our Leadership Summit was a standout success. The main event was an online conference from Australia, with a sleepover at school the night before, which was a great team-building experience and lots of fun!

One of our key goals this year has been to put students in charge. That's why we established different teams within our core group, each tasked with handling individual areas such as media, logistics, finance, and the SDGs.

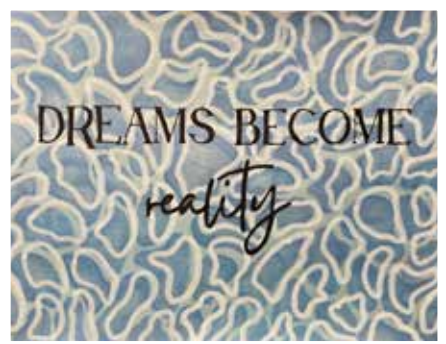
As the voice of Middle School, we always look for ways to enhance our community. We welcome student suggestions and bring them to the school administration. Every voice matters, and by working together, we can create positive change.

Promoting the Sustainable Development Goals (SDGs) is vital to our club's mission. We have organized various events in collaboration with the Staff SDG Committee, such as creating posters and presentations to raise awareness for the SDG of each month and organizing a 'Lights Out' hour for Earth Day. There will be more to come!

If you are a Middle School student looking to make a difference, we'd love for you to join our team! We meet every Thursday morning at 8:05 in Dr. Ogiamien's room (SW5140) for updates, planning, fun & games!



We Care Collaborative Project



In Middle School, students have been focusing on the IB Learner Profiles each month. September's IB Learner profile trait was "Caring." To help showcase this trait, Secondary Art students have created artworks of positive affirmations in hope of promoting positivity throughout the school community. Affirmations are phrases that offer emotional support or encouragement. Each student has chosen or created a positive affirmation and incorporated it into their artwork. Furthermore, middle school students learned the importance of typography in text designs and focused on creating an interesting design to share their message. Students also worked on creating a dynamic composition by using two or more elements of art within their positive affirmation card. Every student in Grades 7 to 12 taking an art class this semester contributed to this caring collaborative art project.

Opening of Innovation Lab!



On February 24, TIS held the grand opening of the Innovation Lab, with Head of School Lorne Schmidt, Secondary School Principal Amanda Kiat, Technology Department Head and Teacher Todd Voykin, TIS Parents' Association, honorable guests, teachers and students all present for the ceremony.

The Innovation Lab is dedicated to cultivating students' insight, lateral thinking skills and hands-on approach. With abundant resources and continuous implementation of the renowned STEAM (Science, Technology, Engineering, Arts and Mathematics) framework, the lab provides innovative and multidisciplinary education to students from Grade 7 to 12.



[From Left: TIS Parents' Association - Ben Lipson, M.U.S.T. President - Joseph Li, DSEDJ Acting Head of Department - Choi Man Chi, TIS Board of Governors - Dr. KL Tong, TIS Head of School - Lorne Schmidt]

This newly renovated space provides students with the opportunity to create original work with state-of-the-art equipment at their disposal. The Lab is fully equipped with advanced tools and materials, from 3D printers to laser cutters, robotics fabrication to woodworking stations, screen printing to power tool rooms. Under teacher supervision, students can self-book time in the lab and gain access to all its materials when carrying out their individual or group projects. The lab is also used for classroom teaching and after-school extracurricular activities.

TIS is delighted to have a space devoted to nurturing secondary students' creativity and innovation. The Innovation Lab will continue to support classroom education and help cement students' understanding of theoretical coursework by adding a practical component to their studies. This will empower students' learning and help guide them to academic success, becoming a stepping stone to reaching their future life goals.



Building a Future with Robotics

Robotics programs have become increasingly popular in schools around the world, and The International School of Macao (TIS) is no exception. TIS has had a successful Robotics program for the past 10 years, with coaches Todd Voykin, Fong Ng, and Amy Li providing the guidance and support that students need to learn about robotics, engineering, and programming in a fun and engaging way. The Robotics program is open to students from grades 4 to 12, and this year, 24 students are currently designing, building, and programming their robots for an in-school competition in May. It has become an integral part of the School's curriculum, providing students with a unique opportunity to develop their skills and knowledge in this rapidly growing field.

The TIS Robotics program has achieved great success in the past, and the school's Robotics team has competed locally, in China, Hong Kong, and even in the USA at the Robofest World Championships. These competitions provide students with the opportunity to showcase their skills and compete against other teams from around the world. The lead coach, Todd Voykin, is also the representative for the ACAMIS committee for Robotics in Asia Southern region. The committee is working hard to put together an extensive and competitive itinerary for workshops and competitions for next year's season.

The Robotics program at TIS has numerous benefits for participating students. Firstly, it provides students with an opportunity to learn about robotics, engineering, and programming in a fun and engaging way. This knowledge will be invaluable in their future careers, as robotics and automation become increasingly important in various industries. Secondly, participating in the Robotics program helps to develop students' critical thinking and problem-solving skills. Students are required to design, build, and program their robots, and this requires a lot of trial and error and creative thinking. These skills will be useful to our students in other areas of their lives, such as academic and personal pursuits.

Moreover, the Robotics program provides students with the opportunity to make friends at international competitions. Students from all around the world come together to compete, and this creates a great opportunity for students to meet new people and learn about different cultures. This fosters a sense of international community and understanding, which is increasingly important in today's globalised world.

The Robotics program at The International School of Macao is an excellent opportunity for students to gain experience in robotics, engineering, and programming helping students to develop their critical thinking and problem solving skills. With the support of the ACAMIS committee for Robotics in Asia Southern region, the Robotics program at TIS is poised to provide students with even more opportunities to showcase their skills and learn about robotics in the years to come.



Fairness and Fellowship on Sports Day

The 6th edition of the much-anticipated TIS Sports Day was a thrilling event filled with track and field competitions which brought together students and teachers for a fun-filled day. Sports Day was a huge success thanks in no small part to the thorough preparations of Mr. Janveaux, and the collaborative work of the entire secondary faculty and support staff, whose efforts made the day a truly memorable one.



With a wide range of track and field competitions, including long jump, triple jump, javelin throw, shot put, and a variety of running races, students from different age groups participated in the events, with an exceptional level of sportsmanship displayed by all the participants. The cheers and support from their peers and teachers added to the already electric atmosphere, and it was clear that everyone was having a great time.

The highlight of the day was the 4x100m relay race. The students had full freedom in making their own relay teams, resulting in a dynamic mix of genders and grade levels in each team. The air was charged with great energy as the teams lined up at the starting line, and the spectators were on their feet, cheering on loudly! In the end, it was a senior team that emerged victorious, but all the teams showed great effort and displayed excellent teamwork and fair play.

All in all, Sports Day was a great success, and it would not have been possible without the commitment and collaboration of the faculty. Sports Day is a reminder of the important role of physical fitness, teamwork, and sportsmanship in our lives, and we look forward to next year's event.



The Play You Were Part Of

Exposing actors to different theatre styles can be an excellent way to broaden their horizons and develop deeper appreciation for different forms of the art. This is one of the goals for the young actors at TIS.

Recently, the Secondary Drama production took students to a small town in Missouri, where a scandal rocked the town to its core, and YOU were part of it. Under the direction of Mr. Thom Ferlisi, students performed *Book of Days* written by Lanford Willson in the theatre-in-the-round setting. Unlike traditional plays where the audience is a passive observer separated from the stage, in theatre-in-the-round they become active participants in the performance, creating a sense of intimacy between the performers and the audience.

This is a challenging, yet rewarding style to perform in; because the audience is seated on all sides of the stage, the students need excellent coordination and creative thinking to adapt to unpredictable situations. However, TIS actors were mindful of their movements. They showcased their talents and skills to a live audience, and had a once-in-a-lifetime opportunity to perform alongside family and friends who got to be part of the show, as they had become townspeople observing and eavesdropping on some private conversations surrounding the mystery. A truly unique and memorable experience for all.

"I am very impressed with the work the cast has done to adapt to this style of theatre. They had to abandon all their previous training on how to cheat their bodies and project their voices to a forward-facing audience (proscenium). They have proven to me, once again, that they can handle anything and everything. I am super proud of the work the actors have done." - Mr. Ferlisi

Additionally, the crew had a difficult task ahead of them. While it is a Black Box, the TIS theatre is firmly set as a proscenium theatre. The technical and design teams had to overcome the limitations of the space. Refocusing lights, every actor using a microphone, low set pieces, and a closer audience; every designer and technician had to account for how to handle this; and they did a wonderful job.



Fostering Future Sustainable Business Leaders: Grade 10s attend SDG Summit in Hong Kong

On Saturday, March 25th, TIS students from Grade 8 to Grade 11 took part in a field trip to the 6th Annual UN Sustainable Development Goals (SDG) Summit at the Canadian International School of Hong Kong. The TIS contingent consisted of 20 students, mostly Business 10 students, and were recognized as the first 'international' team to attend the annual student-led summit. The summit's keynote speaker was Olivia Cotes-James, the founder of Luuna Naturals and a leading advocate for gender equity who was named Young Business Leader of the Year by the International Professional Women's Society of Shanghai.



Students attended student-led workshops on sustainable development initiatives. In addition, they participated in student-led roundtable discussions on impacting change in their communities and the world. Within the highly collaborative environment, the TIS students were able to forge new relationships with noted change makers and leading young entrepreneurs in Hong Kong. Our students were actively engaged and highly motivated to take action as a result of their participation in this summit. Due to their active engagement in the sessions, the TIS contingent was encouraged to attend the next 2024 Summit in Hong Kong as contributors, possibly showcasing the change they enacted in their community of Macau. It was a fantastic experience that genuinely demonstrated the enthusiasm and commitment of the TIS students. A learning opportunity like no other! Well done to all of the participants.

Never Too Busy for the Little Buddies!

It's been a busy first semester for the Grade 11 Home-rooms, juggling the high academic demands and service clubs that they participate in. Grade 11 is the most stressful year of high school, with regards to the workload and making major decisions about their post secondary plans. Despite their busy schedules, students seem to be enjoying their interactions with their "Little Buddies" during TAP, making sure that the Kindergarten students learn and have fun. During House Team Days, the Grade 11's participated in various activities to build House spirit and a real sense of community within their grade level and their Kindergarten buddies.



Tremendous Talent Takes Centre Stage: 2023 IB Visual Arts Exhibition

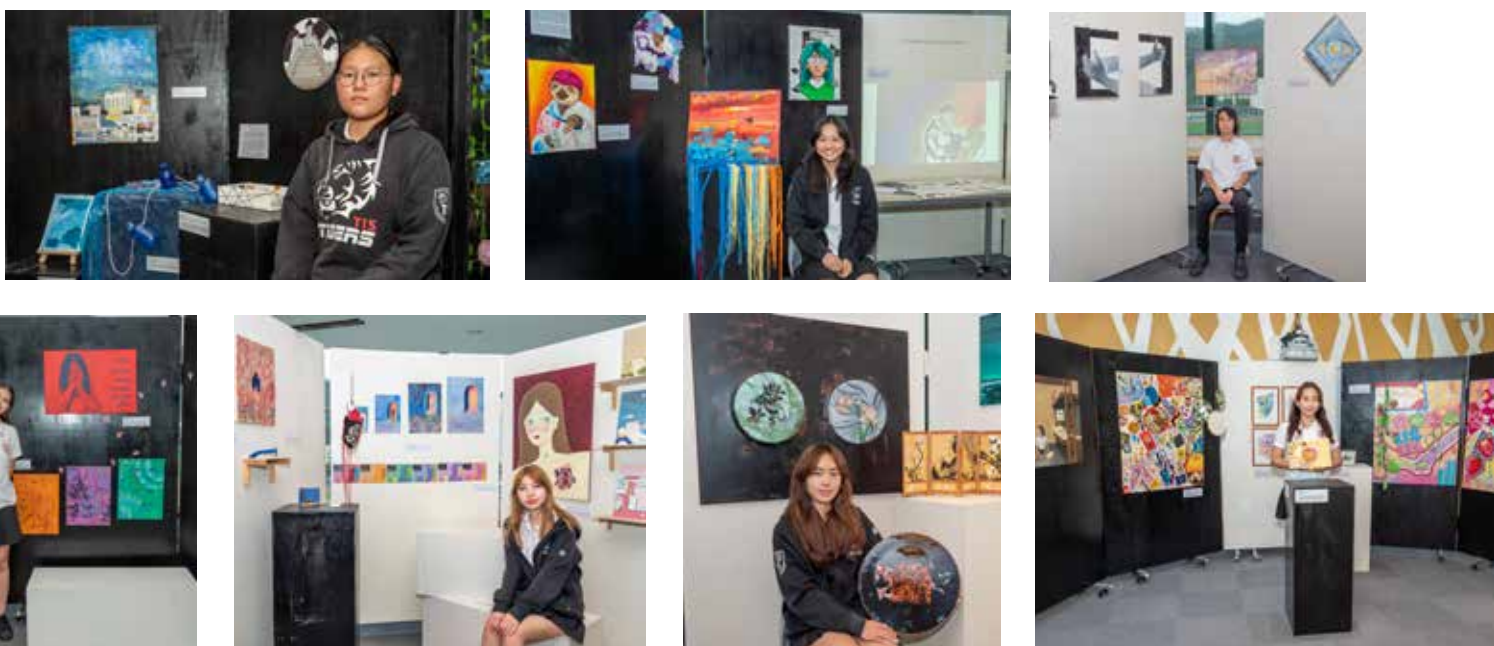
IB Visual Arts is a two-year course where students produce an original body of artwork that reflects their personal interests through thorough research. Each individual exhibit has been created and curated by the artist themselves, from the choice of medium and subject matter to the sequencing of the work. The exhibition component is an internal assessment worth 40% of the student's IB Art grade. Despite this being a major assessment, students enjoy this part the most, as exhibiting a body of work is an incredible accomplishment.



Jennifer Chen, Vivi Chong, Vanessa Chou, Ines Figueiredo Alves, Alyssa Lee, Angie Marinho De Bastos Leong, Donald Tang, Christina Wan, Sophy Wong, Mario Yeung, and Sofia Yu are this year's artists, which is our largest cohort! They selected this year's theme: "Zeitgeist: a spirit of an era," which represents the overall essence of Generation Z. Gen Zers are known to speak out about contested social or cultural issues and take immediate action to find effective solutions. They are aware and empathetic of others, valuing self-expression as a way to live a happy, healthy life. So much of this theme is evident in the work displayed in this year's exhibition, where students courageously used their personal experiences as a source in creating meaningful art that reminds us to be more observant of the spirit around us. This young group of artists has taken their time to discover what ignites their soul and translated it into thoughtfully crafted works of art.

It has become a TIS tradition to host a silent auction for the IB artworks and donate funds to a philanthropic organisation. This year, students agreed to donate 50% of the proceeds to support the earthquake relief fund in Turkey and Syria. Due to the success of the auction, they raised over 8 000 MOP for the organisation.

Despite the challenges of the pandemic and the tremendous workload of being a high school student, this group of students has demonstrated that passion and consistent hard work can lead to successful results.



Bonding Through Exploration

During March, TIS held the annual Experience Week which provided students with opportunities to engage in activities related to the three strands of CAS: Creativity, Activity, and Service. The program was designed to offer a diverse range of activities that catered to the interests and abilities of all students and was a huge success.

As part of the High School Experience Week program, students were given the opportunity to choose a primary activity that aligned with their interests. The activities included building a water feature, creating street art on a wall in TIS, woodworking, sports, cooking, DIY, sailing, and Model United Nations. These activities encouraged creativity, physical activity, and the development of leadership skills. The students had a fantastic time exploring their passions, developing new skills and creating bonds that will last a lifetime, resulting in an enriching and exciting experience for all involved.

We look forward to the exciting prospect of international travel next year, which promises to further enhance our students' experiences and broaden their horizons.



From Concept to Creation: Unleashing The Power of Multimedia

Multimedia A: To kick off the semester, our students embarked on an exciting journey into Photoshop and Illustrator. They crafted a composition assignment featuring their signature and logo! They recently finished an introduction to film structure unit and are now learning about the introduction to photography using DSLR cameras. The semester will conclude with a print unit. Here, students will have the chance to get creative and put the school's technology to good use, creating products that are ready for commercialization.



Multimedia B: Students have gained great insight into the filmmaking process, including all the pre-production tasks such as storyboarding, shot lists, plot diagrams and scripts. Their task was to create a silent 5-shot video which they filmed and edited using Premiere Pro – it was an amazing experience that they won't soon forget! As the semester continues, they have been focusing on Photoshop, where they learned about different filters and masking methods. Currently, students are working on their Photoshop summative, using their knowledge of filters and masks to create a set of 5 themed composite photographs that will be displayed on Arts & STEAM Night. The semester will wrap up with a personal project.

Multimedia C: Students are proud to announce that they have been mastering Adobe InDesign and are now putting the final touches on the Grade 12 magazine so that it's ready for printing. It's an exciting process! They recently completed an advanced Photoshop unit, where they were able to take on clients and offer them unique 1-on-1 sessions. Additionally, they learned various methods to touch up and refine images. At the end of the year, they will finish Multimedia by working on a personal project.



Eileen Chan



Josie Leong



Daniel Mou



Mack Dunbar

Stepping into the Shoes Of Diplomats



The Model United Nations extra-curricular activity has been having a rather productive quarter. The Experience Week event saw the delegates take on the role of member nations of the Security Council to discuss and debate the weaponisation of artificial intelligence. Delegates were close in drafting a resolution to address the growing concerns of AI being utilized in weaponry, however, debate on that topic had to be put on hold as a hypothetical nuclear reactor in France had begun to meltdown. This event had the students enter an emergency mode in order to deal with the crises as they eventuate, similar to the actual United Nations. Delegates had to be diplomatic to preserve alliances, while trying to respond to the growing crisis. Currently, various delegates have been putting proposals together ready for an in-house debate over the issues of human and drug trafficking as part of the UN Office on Drugs and Crime. This is a student-initiated topic which will drive the debate over the next few weeks and will look at the role of the internet in drug trafficking and how the UN could address this rapidly developing issue.



DofE Program: The Path to a Prosperous Future

The Duke of Edinburgh (DofE) International Award ECA ran for the second time at TIS this year. We accepted thirteen students into the ECA, most attempting to achieve their Bronze status and two seeking to achieve their Silver. Students in the program are required to create and meet goals for a physical recreation activity, a new skill, and voluntary service for a minimum of three months. This year some of their goals included playing guitar, learning how to code, weight-lifting, organizing their own ECA, participating in student mentorship, and running a homework help club.

The second prerequisite for achieving the award is an overnight Adventurous Journey. Students learn skills such as knot-tying, navigation, and cooking over a camp stove in order to prepare them for a journey with their peers. They then design a plan to meet a goal and travel for a certain amount of time before setting up camp. For their journeys this year, one group mapped out interesting street art around Macao, another studied the architecture, and the third looked at potential ways that the local environment affects air quality in different areas around Macao. This year we were fortunate to be able to camp overnight in Coloane at a community garden and campground. Next year the program hopes to attract similarly ambitious students and to venture outside of Macao for a more challenging journey.



Learn, Engage & Grow through Meaningful Interactions with Experts!

TIS continues to ensure that we keep up to date with world conservation issues so that our students can develop a deeper appreciation for the environment and become more informed citizens.

Our school's Activist in Residence (AIR) program continues to bring real-world expertise to our students, as we welcome our second AIR, Marine Biologist Andreia Ramos. Andreia lives and works in Macao and her main passion is to understand how marine species communicate with each other - something she has been doing recently with our Grade 3's.

It turns out that marine animals use a range of different ways to communicate with each other including sound and sight and they have been learning to understand the importance of protecting our oceans and the ecosystems within them.

In addition, Andreia is also working with the Science Department in the Secondary School on a range of projects, including the group 4 IB project on microplastics and various Science IB Internal Assessments; an essential part of the IB Science courses.

Andrew Taylor returned to Canada this year. Still, he will soon be flying back to Bali to continue working to maintain and enlarge the coral reefs that we, at TIS, have helped to fund.



15th Annual Benefit Concert Raises Funds for Earthquake Victims



The Black Box Theatre was filled with music and joy on May 11th and 12th, 2023, as the 15th Benefit Concert took place, featuring 25 acts of talented students and teachers. The performers generously donated their time, effort, and talents, attracting more than 300 guests and raising about 24,000 MOP for the two nights. This year, all the proceeds will go to Turkey and Syria earthquake relief efforts.

The TIS Benefit Concert was created 15 years ago to raise funds for the earthquake in Sichuan, China. The concert was successful and has since become a tradition hosted every year by the High School Student Council.

This year's show was especially memorable as it marked the 15th anniversary of the Benefit Concert. To celebrate this milestone, the show included some throwback performances from previous years, such as "Daddy Says No!" with Mr. Kiat and the now Grade 12 students Kate, Vivi, Emmi and Claudia, which was a hit in 2018, and "Perfect" by Ms. Stribbell and Rebecca Stribbell, which was first sung in 2013. The audience also enjoyed warm video messages from former performers and Ms. Mak.



The concert also showcased many original acts by students of different grades and backgrounds. The show opened with a Grade 1 student, Lonzo, who wrote his own poem “Today is Going to be an Amazing Day.” The audience was also impressed by James, a Grade 1 award winner, who performed his original piano composition “Escape from the Cop”. Anti-Theory, the well-known high school band, also rocked the stage with their original song “It Is What It Is.”

The Benefit Concert was organized by the Student Council members who worked hard to make this event a success. They handled everything from auditioning, rehearsing, promoting, decorating, hosting, and managing the donations.

The Benefit Concert was not only a fun and entertaining night for everyone involved, but also a meaningful and impactful way to make a difference in the world. The legendary story goes on so, stay tuned for next year!

by the High School Student Council



From Service to Self Discovery

“The smallest act of kindness is worth more than the grandest intention.” - Oscar Wilde

As part of our mission, one of TIS’s greatest strengths is the ability to help raise socially responsible children who are caring and don’t shy away from opportunities to make positive changes in the world, whether it is for the environment or for others around us. This spirit of service is embodied by the TIS Volunteer Team, a co-curricular activity group founded in 2013 and supervised by two Caritas counsellors, nine student executives and over 150 students this year.

Through a variety of volunteering activities, students have a chance to develop important skills such as teamwork, communication and problem-solving skills, and to exercise virtues such as humility, courage, responsibility, respect, empathy, care, and proactiveness.

Activities this year include our annual Volunteer Training Camp, Vegetable Recycling Program (Oxfam Macau), TIS International Community Day, Kai Chi School Program, Curriculum Night Volunteer Booth, Rooftop Gardening Program, Caritas Board Game Event, Caritas Bazaar, World Vision Flag Sale, Macau Special Olympics Flag Sale, Fundraising Bazaar, Winter Wonderland, DSEDJ Fun Ceremony, Anima Cat Paradise Volunteer, and many more towards the future! By offering their skills and time to help others, through these activities, students can experience the joy of service acts performed out of their own free will, making a positive impact on those around them, and learn to become socially responsible individuals who care for others.

Thank you to every member of the team who has given their time and effort to build a better community and, most importantly, through its process, discover hidden potentials that have yet to be sparked and ignited in every one of us. We look forward to working beside you in future volunteering activities!

Thank you, as always.



Tigers Triumphant Return

After a period of three years, we are thrilled to announce that the TIS Tigers have made a triumphant return and achieved notable success in both international and local competitions.

The Junior Girls Volleyball Team represented the School with pride and determination at two volleyball tournaments in March: the SCISAC MS Volleyball Tournament hosted by Xiamen International School and the PRC MS Volleyball Tournament hosted by QSI Dongguan. The team put forth a 100% effort, resulting in a 2nd place finish at the SCISAC tournament and 1st place victory at the PRC tournament.

The Junior Boys Volleyball Team also made us proud for their impressive performance at the PRC MS Volleyball Tournament. They gave it their all and, with teamwork and fine sportsmanship, they achieved a 3rd place finish.

TIS Senior Boys and Senior Girls Football Teams have emerged as champions of the PRC High School Soccer Tournament hosted by QSI Dongguan, showcasing exceptional skills and teamwork in every match, from the group stages to the finals. Their accomplishment is a testament to their hard work and dedication. Well done!

Additionally, the girls' team continued to excel at the ACAMIS Soccer Tournament in Tianjin, bringing the 2nd-placed trophy home.



In eSports, the team competed in the FUSE Cup Mario Kart Tournament hosted by Stamford American International School Singapore. Although they were the only team from outside of Singapore invited to participate in the event, Yoyo, Ray and Venita didn't let that stop them from landing in the quarter-finals. After an intense grand final, Yoyo emerged victorious, becoming the championship winner! Congratulations to the TIS eSports team!

We eagerly anticipate the upcoming international tournaments, the ACAMIS Track and Field Tournament hosted by Suzhou Singapore International School, and the SCISAC MS Basketball Tournament hosted by Yew Chung International School Chongqing. These events provide our students a valuable opportunity to showcase their skill, sportsmanship and dedication on an international stage.

In addition to international tournaments, the Tigers have also demonstrated notable success in local major competitions: our TIS swimmers have brought home an impressive haul of 9 Golds, 11 Silvers and 3 Bronzes from DSEDJ Swim Meet, earning the second-highest number of medals among all the participating schools! Special shout-out to Sophia, from Grade 7, who broke the DSEDJ Group C (U14) 100M Backstroke record. Her achievement is proof not only of her exceptional ability, but also of her determination and hard work.

TIS Athletes Continue to Excel in Ongoing DSEDJ Competitions

The Senior Girls Basketball Team has advanced to the quarter-finals, while both Team A and Team B of the Group D(U12) Boys Soccer have made it to round-16. The Senior Boys Soccer Team overcame tough challenges and broke records, advancing to the final. Impressively, this marks the fifth year in a row our team has qualified for the competition.

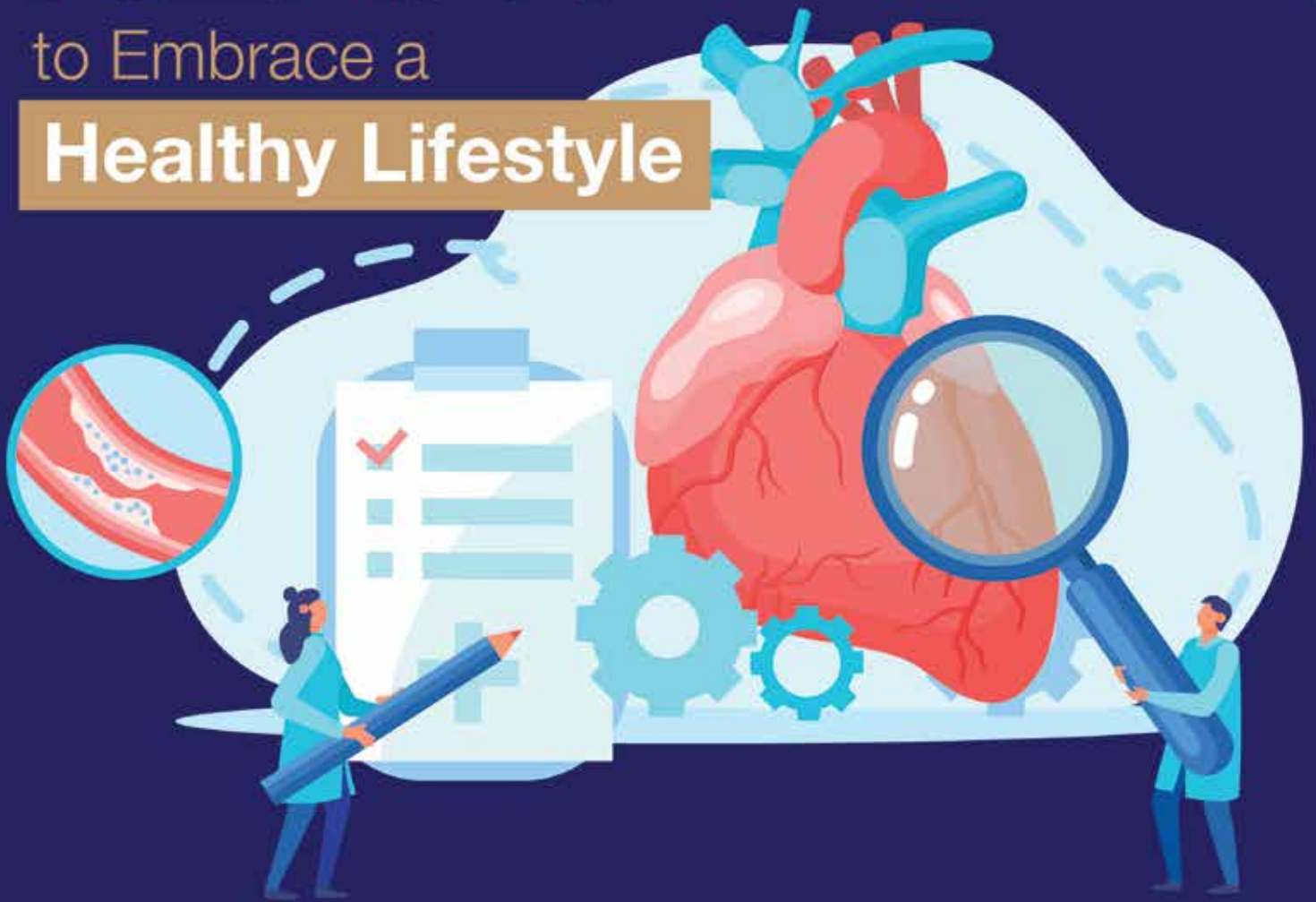
All these achievements (and more!) are a testament to the hard work and commitment of our student athletes and coaches, and we remain proud of their ongoing success. Go Tigers!



CARE YOUR HEART

to Embrace a

Healthy Lifestyle



Our heart is one of the most vital organs that keeps us alive. It is therefore important to take care of our heart to live a healthy lifestyle. The younger you begin, the lower the threat to your cardiovascular health in adulthood.

With the state-of-art equipment and an excellent team of cardiologists and nurses, the University Hospital provides specialized "Care-Your-Heart" Screening Programmes for students aged 10 to 18 and adults.



For more information

Please call

(853) 8897 2968

Congratulations Class of 2023

A World of Opportunity Awaits You!

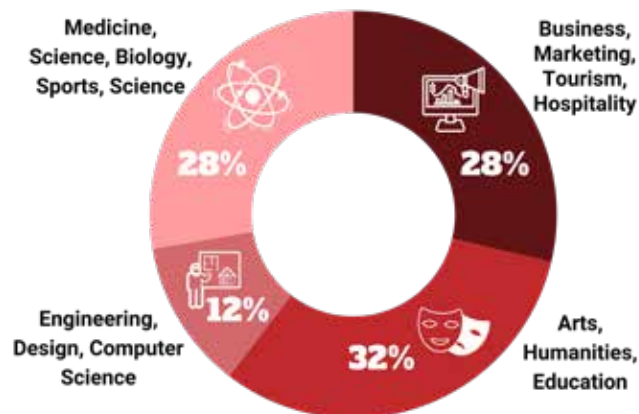
You have now completed your high school journey and are ready to embark on a new chapter in your life. With the hard work and dedication you have put into achieving this milestone, you have opened up a world of opportunities for yourself and the possibilities are endless. From college to career paths, internships, travel or anything else you can imagine. Enjoy this moment and embrace all of the amazing opportunities that await you.



Over 11,600,000 MOP Scholarship money offered
One of the highest amount of scholarship offers ever! Congratulations!

The current cohort of Gen Z students are incredibly inventive, with many getting offers to study a variety of courses, including Dance, Acting, Film Production, Business & Marketing, Engineering & Design, Medicine, Biology and Psychology. It will be intriguing to keep track of the journey that they take! We want to extend our warmest congratulations to the Class of 2023! Wishing you all the best in your future endeavors.

The Courses that they received offers in:



Congratulations to

Johnny Altizer
Kate Cagalingan
Carol Chak
Alex Chan
Claudia Chan
Mike Chan
Niki Chan
Valeria Chan
Annie Chang
Isaac Chao
Idilia Cheang
Jonathan Cheang
Jennifer Chen
Adrian Cheng
Owen Choi

Vivi Chong
Vanessa Chou
Eunice Cordeiro Hoi
Keith Fan
Jonathan Feather Ruggles
Ines Figueiredo Alves
Simon Fong
Juleah Francis
Tariq Hammond
Justin Ho
Lucas Ho
Caleb Huang
Jim Huang
Florence Humphreys
Eliana Joaquim Ho

Ivan Kan
Bill Ke
Kaidyn Kiat
Emmi Lai
Lino Lai
Zesheng Lai
Hoi Lam
Howard Lam
Angel Lao
Ryan Lau
Alyssa Lee
Nicky Lee
Jacko Leong
Hugo Li
Dirk Liang

Kelvin Liu
Godfrey Lo
Joseph Logan-Varney
Edan Lou
Lena Lu Chiang
Mariana Lutke
Angelina Leong
Vincent Ng
Cecilia Si
Marco Sit
Gordon So
Keon Suliman
Jerry Tam
Dash Tang
Donald Tang

Melissa Tang
Ngo Laam Tong
Christina Wan
Sophy Wong
Bryan Wu
Ivan Yan
Mario Yeung
Whitney Yeung
Oscar Yu
Sofia Yu
Tracy Yuan
Bosco Zhang
Davina Zou

Where Are They Now?

Leaving Their Mark on the World, from Wrocław to New York!

Class of 2022 have only just left the nest, but are already taking the world by storm! We caught up with Alumnae Jeya Verschuren and Natasha Ho to find out how their first year at university is going, as they work to pursue their dream careers.

At TIS, we take great pride in creating a world of opportunity for our graduates. The stories of our alumni showcase the impact and importance of a TIS education in shaping their lives and careers. Natasha and Jeya's stories are shining examples of this.

Natasha's dream of studying at Parsons School of Design in New York City, one of the top art and design schools in the US, became a reality thanks to her hard work and TIS's support. She seized the opportunity and has spent the past year living in the Big Apple, pursuing her passion for design.

Recently, we had the chance to catch up with Natasha and learn more about her experience since her move to New York. She shared with us the challenges she faced, the lessons she's learned, and how TIS has helped her assimilate into a new culture.

Jeya Verschuren, another TIS graduate, is currently pursuing her dream of studying medicine at the Wrocław Medical University in Poland. Pursuing a degree in medicine can certainly be challenging, but Jeya is determined and passionate about her field of study. These inspiring stories of our alumni demonstrate the diverse paths and opportunities that a TIS education can lead to.

At TIS, we remain committed to providing our students with the resources, education, and support they need to achieve their dreams and make a difference in the world. We are proud of our alumni and look forward to seeing their continued success in their respective fields.

THE NEW SCHOOL
PARSONS



Did you have any teachers/staff who influenced you?

"Ms. Campre was a great inspiration to me when I was experimenting with my artistic skills and helped me establish my own style. Art is subjective and it takes a patient and honest teacher to help a student evolve into their artistic potential" - Natasha Ho

Any personal or professional achievements you'd like to highlight?

"While studying Strategic Design and Management, I turned my focus onto design and fashion communication which has provided me opportunities to have my art displayed in an exhibition in Soho during my first semester, and featured in an editorial for NYC's Primadonna Zine" - Natasha Ho

What makes you proud to be a TIS alum?

"I am proud to be an alumna of this diverse and vibrant community. TIS also immensely advanced my English skills to an excellent standard which made me successfully transition to the US" - Natasha Ho



WROCLAW
MEDICAL UNIVERSITY

How do you think TIS helped to prepare you for university and life after high school?

“Since the TIS community is so open, I believe it has conditioned me to be a more social and outgoing person, helping me make friends and meet new people. My senior year at TIS also relied a lot on independent work and study, which helped prepare me for the lifestyle in university, and quickly adapt to a schedule that worked best for me” - Jeya Verschuren

Any personal or professional achievements you'd like to highlight?

“The first time I saw an actual corpse, I had not eaten anything beforehand... which meant I passed out in front of the entire class. Although it is now a funny story, it also served as a milestone in my medical journey. After I passed out I went right back in and completed the rest of the class. So I am proud of myself for staying strong” - Jeya Verschuren

What makes you proud to be a TIS alum?

“TIS's warm environment where everyone feels like family. I also loved how there were so many activities and events for students to join, it made my time there even more memorable” - Jeya Verschuren

What's Your Alumni Story?

Everybody has a story to tell and we want to hear yours!

Whether you have a remembrance of your time at TIS or a story about your alumni experience, we'd love to hear your unique story and career journey, and how TIS helped get you there.

Scan the QR code to submit your Alumni Story



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