

insight

A Magazine for The International School of Macao Community

WINTER 2024



TIS University Fair: A Resounding Success!

Grade 1's are embarking on a cultural odyssey

Grade 2's are unleashing their inner musicians and scientists

How TIS students are leading the change towards sustainability

Empowering Elementary students through a new program

Who is our new Activist in Residence? Find out inside!

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Editors' Note

Welcome to the 1st Insight Magazine of this school year.

Our dedicated teachers have been working hard, crafting engaging lessons that challenge students' intellectual curiosity. Whether it's celebrating the Mid-Autumn Festival or witnessing our student-led leadership teams unveil their plans for the year, we're confident that you'll find their initiatives captivating.



Our academic counsellors have been diligently preparing our current Grade 12 students for their educational futures by welcoming back the TIS University Fair. This event wasn't just limited to our students; we opened our doors to other schools as well. Over 700 students attended, seeking guidance from representatives of more than 90 local and international universities. It was an impressive accomplishment!

Our new teachers have embraced their roles enthusiastically, pushing students to take risks, question assumptions, and strive for their best possible work. Explore how our Grade 4 students passionately embrace their responsibilities as waste warriors, leading the charge for sustainability.

Embark on a Cultural Odyssey with our Grade 1 students as they delve into their own customs and embrace the diverse cultures of their fellow classmates. Discover the excitement surrounding our Activist in Residence program for the year and witness the friendly competition ignited by the house teams within our school.

We hope that you find this edition enjoyable and gain a deeper understanding not only of what our students are learning but also how they are learning.

Here's to a fantastic 2023-2024 school year ahead!

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Message From the Head of School



Welcome to our first Insight issue for the 2023/24 school year. This publication provides a snapshot of many of the fantastic learning experiences our students are undertaking. At TIS, students experience a variety of ways to learn so that they can achieve their true learning potential.

This publication includes numerous photos and articles produced by students, which provides them with an opportunity to develop and showcase their communication and creativity skills. This publication also includes information from teachers about learning activities that have been carried out at every grade level. Many of the photos provide insights into the experiential learning process which is an excellent way to develop essential skills such as independence, communication, collaboration, innovation and creativity.

Some articles also contain information about student awareness of world issues being raised and how even young people can make a difference, embodying the school mission statement that we want our students to “make positive changes in our global community”.

Thank you to all the staff and students who contributed to making this issue of TIS Insight!

Lorne Schmidt
Head of School



Nurturing Independence Through Exploring and Learning Activities



In Pre-Kindergarten, students can explore and learn through various activities and projects that will help nurture their independence. This vital trait allows children to make decisions, solve problems, and adapt to changing circumstances. These endeavours will also help build self-reliance, cultivate autonomy, promote ongoing learning, as well as develop independence and self-esteem. Our students are given plenty of opportunities to play and explore in our classrooms and outdoor spaces, where they can practise these activities:

Decision-making: engaging in activities allows students to make independent decisions, fostering a sense of ownership and accountability. An example is choosing to build a tower over creating a drawing or choosing an instrument to play music with peers.

Problem-solving: overcoming challenges during activities develops problem-solving skills and boosting confidence in one's ability to handle future obstacles independently. The task could be as simple as finding a solution to sharing 10 apples with 20 students, or figuring how to thread a bead into a string.

Self-reliance: taking responsibility for progress in activities instills self-reliance and a belief in one's abilities. Such as picking up toys at school or remembering to bring in a library book from home.

Autonomy: exploring and learning activities provide freedom to shape experiences, discover interests, and make independent choices. Like asking students which book they would like to read or helping make decisions about classroom rules.

Lifelong Learning: engaging in activities that help solve a problem can foster a love for learning, driving students to seek knowledge and grow independently.

The Power of Print Awareness in Junior Kindergarten



Early literacy is vital in kindergarten education, with print awareness playing a crucial role. Our educators introduce children to the magic of print, helping them grasp its meaning and communicative abilities. Children learn the directionality of print, reading from left to right and top to bottom. Letter recognition is fostered through engaging activities such as read-aloud sessions, songs, tracing, mark-making, and sensory play, enabling them to unlock the secrets of written language.

In our classrooms, children are embraced by a rich print environment where educators kindly direct their attention to letters, words, and signs. This guidance helps children understand that print is abundant and holds significant meaning. Additionally, they acquire valuable skills, such as how to hold a book and skillfully turn its pages. They also learn to identify various parts of the book: its front cover, back cover, spine, and pages.

Stimulating print awareness lays a robust foundation for reading and writing, fostering early literacy skills, curiosity, and engagement with written language. Children become confident and independent readers and writers. Junior Kindergarten education helps shape children's literacy skills, and print awareness plays a transformative role. By embracing print awareness, we create a solid foundation, igniting a love for reading and opening doors to endless possibilities. The role of our Junior Kindergarten teachers is pivotal in fostering print awareness and guiding children towards a lifelong journey of literacy success.

How a Project or Activity Helps Build Social Skills



Kindergarten is a crucial time for a child's development, when they begin exploring the world outside their family. Building solid social skills sets the foundation for future interpersonal skills and well-being in today's interconnected world.

TIS stands at the forefront of educational research, with a complete educational approach and innovative strategies to foster strong social skills vital to student learning. Project-based activities help to cultivate social skills, foster collaboration and communication, problem-solving, and empathy.

Students engage in group projects, which foster teamwork, cooperation, and the ability to work effectively with others. They learn to take turns, share ideas, and value the work of collaboration, laying the groundwork for positive social interactions.

Projects and activities can also present challenges, disagreements and conflicts. These situations allow students to practice their conflict resolution skills, such as negotiation, compromising, and problem-solving. They learn to manage their conflicts constructively, respecting each other, to find a win-win solution.

As children engage in projects, they develop crucial skills that will benefit them throughout their educational journey. TIS teachers recognize the significance of these activities and integrate them into the curriculum, ensuring that kindergarteners receive a well-rounded education that nurtures their social skills and prepares them for a successful future.



Embarking on a Cultural Odyssey



Attending an International School allows us to connect with friends hailing from a wide range of cultural backgrounds. This exposure gives our students a rich backdrop to begin studying a unit on family cultures and traditions.

Through this unit, our Grade 1 students not only gain knowledge about their cultural heritage, but also develop a deep sense of pride and respect for the diverse backgrounds of their classmates. By actively sharing and celebrating their cultures, they fostered a deeper appreciation for diversity and created a strong sense of community within their classroom.

Taking the initiative, students interviewed their families, and learned about a wide range of traditions and customs. They were delighted to discover the richness of different languages spoken within their families, as well as being amazed by the mouth-watering delicious foods and vibrant traditional clothing that represents their cultural heritage. The students eagerly shared these newfound insights with their peers through in-class presentations, sparking curiosity and generating meaningful discussions.

The class went on to create family and self-portraits to add a personal touch to their learning. These unique artworks showcased the students' individual identities and allowed them to express their cultural backgrounds visually. As a result, the classroom transformed into a gallery of diversity, with each portrait telling a unique story and contributing to the overall celebration of various cultures.

By exploring and sharing their families' diverse cultures and traditions, the Grade 1 students not only enriched their own understanding but also built bridges of understanding and acceptance among their peers. This unit laid the groundwork for a lifelong appreciation and learning of diverse cultures. As a result it fostered a sense of unity among the students, promoting a harmonious and inclusive learning environment.



Unleashing Their Inner Musicians and Scientists

In a Grade 2 classroom, students recently immersed themselves in the captivating world of sounds for their Energy unit in science. Through various hands-on stations, these young learners discovered the properties of sounds while exploring their musical talents.

With eager minds, students rotated through seven stations, each offering a unique sonic experience. They explored the difference between natural and manufactured sounds and learned how to manipulate volume, pitch, and duration.

They discovered high and low pitches at the xylophone station, while maracas and the djembe drum introduced them to percussion and rhythms. The ukulele station allowed them to experiment with stringed instruments, altering volume and pitch by adjusting pressure.

In a modern twist, students also engaged with the *Makey Makey Kit, transforming everyday objects into musical instruments. The classroom buzzed with excitement as bananas became keyboards, bongo drums resonated, and unconventional materials brought guitars to life.

This exploration of sounds in the Energy unit was a symphony of learning and creativity. Students found answers to their questions and developed a deep appreciation for the power and beauty of sound. As they continue their scientific and musical adventures, these Grade 2 learners become the maestros of their own learning, harmonizing knowledge with a passion for discovery.



**Makey Makey Kit: A kit designed to connect everyday objects to computer keys.*

Planting the Seeds of Scientific Curiosity



Exciting things are happening in Grade 3 at TIS as students dive into the amazing world of science. From finding items in the playground that spark curiosity, to making hot chocolate in various cups and observing how it cools differently, to visiting the IDEA Lab and creating devices that slow down the ice melting process, they are learning that science is all around them.

One important lesson they've learned is that asking questions is how scientists uncover new information. Our students are encouraged to wonder, investigate, and explore. By asking questions, they can learn more about the world. And as they are finding out, asking questions often leads to more curiosity and more questions.

Currently, they are exploring the mysteries of temperature and learning about insulators; materials that stop or slow the heat flow. Students are discovering which materials make good insulators and why they are important. They're even creating their own insulated containers to keep things warm or cold. They have also learned the importance of creating a clear schematic, or plan when researching. A big part of this plan is testing and making changes as needed.

As these aspiring scientists continue to explore and experiment, they are planting the seeds of scientific curiosity that are laying the foundation for a future of scientific exploration and understanding.

Waste Warriors: How TIS Students Are Leading the Change Towards Sustainability

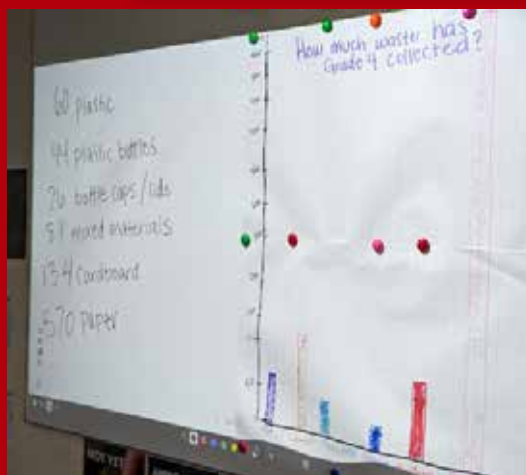


In the wake of a recent eye-opening study that revealed a concerning difference in solid waste production, our Grade 4 students discovered that Macao's per capita of solid waste (2.16kg) exceeded that of other urban centres like Singapore (1.45kg), Hong Kong (1.45kg) and Beijing (1.17kg). One student asked, "What can we do? We're just fourth-grade students!". Another student replied, "Although we are young, we have the power to make a meaningful difference!"

Armed with a shared commitment to transform their surroundings and contribute to the city's sustainability efforts, these young environmental warriors set their sights on making a difference.



After realizing the problem, with determination and creativity, the Grade 4 students jumped into action, asking themselves how TIS could be more sustainable to help Macao. By taking small but meaningful steps to problem-solve in our own classrooms and hallways they decided to create more access to recycling bins. Together, the Grade 4 students designed four bins to be used in the Grade 3/4 hallway for the collection of used materials such as cardboard, electronic parts and plastic, which could be re-used for future building projects.



To dive deeper and gain a stronger understanding of the impact of this problem, we researched further through our recent science project, in which students chose a sustainability topic and created a plan to inform others and improve that problem. The diverse range of approaches included writing letters to the principal, creating an invention, designing impactful posters to be displayed around the school, and even composing catchy songs.

Additionally, as our school incorporates the IB Primary Years Programme, we have also explored this topic through connections in Math (statistics) and Art (up-cycled art pieces).

As the Grade 4s have more plans to improve the school we are determined to keep working towards our mission to make TIS more sustainable throughout the school year.

Unleashing Collective Wisdom: The Art of Collaborative Learning

Grade 5 collaborative projects offer students a unique and invaluable learning experience that goes far beyond textbook knowledge. Through engaging teamwork, critical thinking, and collective problem-solving, these projects foster skills and values that shape students into well-rounded individuals. The value of collaborative projects in Grade 5 extends to personal growth, academic development, and the development of important life skills.

Personal Growth:

Collaborative projects provide students with opportunities to develop crucial social and emotional skills. Working together to complete a task allows students to practice how to communicate effectively, actively listen to others and respect different perspectives. They also develop leadership qualities as they take on different roles within their teams, learn to delegate tasks, and motivate one another. Students practice problem solving skills as they overcome challenges and communicate effectively to deepen their understanding of others.



Academic Development:

Collaborative projects are an excellent way to promote cross curricular connections and learning. In Grade 5, students worked on collaborative Social Studies research projects. In small groups, students found, discussed, organized and presented information about geography topics. They incorporated subject knowledge, technology and art to create interesting projects and presentations. In the process, they learned the value of working with others to expand their own ideas and understanding.

Diversity:

Collaborative projects in Grade 5 provide a platform for students to recognize differences and similarities among people. Students learn to value and respect different perspectives, understand the importance of inclusivity, and work cooperatively with others. Collaborative projects foster a sense of community within the classroom and the school. In Grade 5, Students created collaborative art projects that showcased the importance of working together towards a common goal. They used their creativity to represent themselves through art while recognizing the uniqueness of others.



A Spectacular Start: Sixth-Grade Science Adventures



We're a couple of months into the school year, and our Grade 6 scientists have been on a whirlwind adventure of discovery and learning. We've plunged headfirst into the fascinating world of science, and what a ride it's been - from thermodynamics to the speed of dissolution.

From the get-go, we dove into the nitty-gritty of the scientific method. Each student turned into a bonafide scientist, forming their very own hypotheses. The classroom buzzed with questions. Will foil really cook a sausage? What's the best way to germinate a growing plant? The air was thick with curiosity, and you could almost touch the excitement.

Next, we designed and performed experiments, transforming our classrooms into bustling laboratories. Our young scientists prepared themselves, ready to make their hypotheses come alive. There were giggles, gasps, and many "Wow, did you see that?" moments.

Data collection followed, with our budding scholars meticulously recording their observations. Bar graphs and charts started to take shape, filling our Science Wall of Fame. The room became a vibrant testament to our scientific adventures, with every piece of data telling a unique story.

Finally, we analyzed our results and drew conclusions. The joy of seeing theories proven (or disproven!) was palpable. Our Grade 6 scientists learned that science is not just about getting the 'right' answer but about the journey of discovery.

The start of the year has been nothing short of fantastic. We've learned, laughed, and grown together, all while unveiling the wonders of science. And the best part? This is just the beginning. Here's to more thrilling scientific adventures in Grade 6!



Building Well-Rounded Students: A Comprehensive Approach to Physical Education

The **Elementary Physical Education** team at TIS is committed to providing a comprehensive curriculum that not only introduces students to a diverse range of sports and activities, but also prioritizes their holistic development. Recognizing the importance of physical fitness and the countless advantages it brings, the team is dedicated to providing a program that encompasses all aspects of wellbeing.

The PE team offers a range of team sports including baseball, Tchoukball, floor hockey, basketball, and various cooperative games, as well as individual pursuits like gymnastics and dance, to accommodate diverse student interests and abilities. By adopting this comprehensive approach, we are ensuring that students have access to a diverse range of activities. This not only promotes physical well-being, but also creates an environment where they can explore various areas of interest. It's a win-win situation that benefits their overall development.



Our team believes in putting students at the centre of everything that we do. By adopting this student-centered approach, we create an environment that nurtures their holistic development. It goes beyond just physical skills - our curriculum is designed to instill essential life skills like teamwork, leadership and resilience. We understand that a well rounded education involves more than just academics; it's about fostering their overall well-being. That's why we emphasize the importance of physical health, mental well-being, and personal growth in our curriculum.

With our comprehensive curriculum, the Elementary Physical Education team at TIS strives to nurture well-rounded individuals who are equipped with a solid foundation in physical fitness and a lifelong appreciation for a healthy and active lifestyle.



Introducing the New Library Leader Program: Empowering Elementary Students



How do you encourage ownership and participation in Grade 4 to Grade 6 students? Create an innovative program that engages these younger individuals in planning library events, assisting with library jobs, and actively contributing to decision-making processes.

By engaging students as leaders, the program fosters a sense of responsibility and ownership. Through their involvement, students gain valuable teamwork, communication, and problem-solving skills. Their contributions extend beyond merely shelving books; they actively help organize events, assist fellow students, and suggest new ideas to enhance the library experience.

The Library Leader Program benefits the students and the entire school community. It allows the library staff to tap into the young leaders' creative minds and fresh perspectives, ensuring that the library remains relevant and engaging for all students. The program instills a passion for learning and an appreciation for the valuable role libraries play in our lives.



Thrilling Challenges in the Spirit of Competition

House Team Kickoff!

In a burst of energy and camaraderie, the highly anticipated kickoff event for the House Team competitions took place, setting the stage for an exhilarating season of friendly rivalry and competition. Divided into the four spirited house teams—Dragon, Lion, Panda, and Phoenix - students were ready for an action-packed extravaganza!

The event commenced with a hula hoop challenge, where the Grades 1 and 2 participants showcased their agility and coordination, passing the hula hoops in a line to secure points for their respective teams.

Next up was the fiercely contested tug of war: Grades 3, 4, 5 & 6, as teams, battled with every ounce of strength and determination. Muscles strained, and cheers echoed as the house teams showcased their unity and sheer resilience, vying for victory and bragging rights.

In Middle School, a display of precision and finesse during the free throw competition saw basketball enthusiasts showcasing their shooting prowess. Each basket made was met with thunderous applause, highlighting the exceptional talent within the house teams.

Finally, the much anticipated Kindergarten and High School Buddy Program began with their meet and greet. There was a sense of excitement in the air as the participants gathered together to say 'hi'. This program creates wonderful connections between the younger and older students cultivating a sense of support, mentorship and friendship.

This day served as a catalyst, igniting the spirit of competition and fostering a sense of belonging within each house team. Anticipation builds for the upcoming House Team competitions, where students will continue to showcase their Tiger Traits and unite their respective teams in the pursuit of the coveted Stribbell Cup! Go Teams!



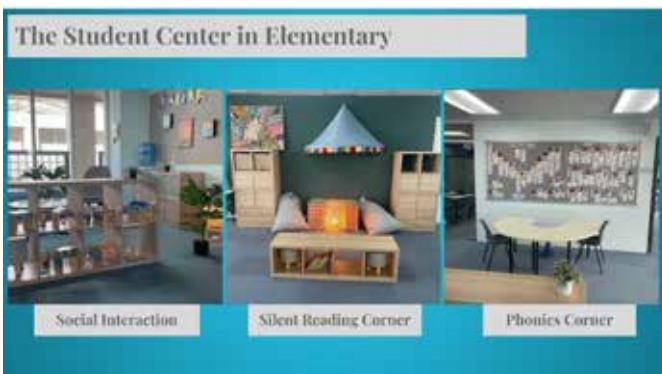
Helping Our Students Reach Their Full Potential



At TIS, we take a **comprehensive** approach to supporting our students, tailored to their unique needs and potential. Our goal is to cultivate a nurturing and inclusive environment that fosters growth and success for all students, from Kindergarten through to Grade 12.



At the Student Services Centre, we prioritize creating a warm and nurturing atmosphere where our students can truly thrive in their elementary education. Our dedicated staff is always ready to welcome and support students, providing not only academic assistance but also helping them develop important emotional regulation, social skills, and effective communication strategies. We understand the importance of fostering a calming and relaxing environment that encourages growth and success for every student who walks through our doors.



In order to ensure that every student receives the necessary support for their learning journey, we take the approach of developing Individualized Educational Plans. These plans are customized to address specific needs and can be implemented in various settings such as in-class, small group, or one-on-one sessions. Additionally, we also schedule remedial classes specifically designed to reinforce and solidify the foundational aspects of learning.

Enhancing Education: Unveiling the Power of Our Programme of Inquiry

Our teachers have put much effort into mapping their Alberta standards and developing their Programme of Inquiry (POI). The POI is like a map that guides your child through six key areas, such as self-discovery and understanding the world and their role in it. Exploring these key areas enables them to ask questions, make discoveries, and understand how their school learnings connect to real-life experiences. We are working on refining it and will make it available to the entire school community in December.

Thanks to the POI, all grade levels can now plan collaboratively for their first unit, which they implemented in November. Our planning process follows the backward design technique, which means we start by deciding what we want the children to learn or achieve (goals or outcomes), then plan activities and lessons to help them reach those goals. The goals or outcomes include explicitly teaching the elements of Primary Years Programme (PYP), such as approaches to learning (skills), Tiger Traits/learner profile, etc.

Our teachers have also explored how different subjects can be integrated into the units through transdisciplinary integration. This means your child can explore the same topic, such as 'matter,' across various subjects. For instance, they might learn about it in Science, write about the water cycle in English, solve volume problems in Math, express changes in state through a dance in PE, compose a water cycle-themed tune in Music, and discuss water-related issues in Mandarin.



Curriculum Night: An Educational Open House for Parents!



On September 14th, our Secondary School's Curriculum Night lit up the campus enthusiastically as parents and families gathered to engage with our dynamic teaching team. The event provided an excellent opportunity for families to meet our new teachers and delve into the diverse subjects their children are studying.

The evening commenced with a warm welcome from the School's Secondary administration, highlighting the importance of the partnership between parents and teachers in shaping students' educational journeys. Parents then moved to the library where most teachers were stationed. Teachers discussed with parents their curriculum, teaching methodologies, and learning outcomes. Families got to explore the content of courses, ask questions, and better understand their children's educational paths. Families also had the opportunity to check out some of our incredible specialist spaces, such as the Innovation Lab, Science Labs, Music Room and Robotics Lab. The night was informative and a testament to TIS's commitment to fostering a supportive and inclusive community. We look forward to more events that strengthen the bonds between our school and its families, ensuring our students continue to thrive.



Crafting 3D Cardboard Marvels: Inspiring Safety, Design, Math and Self Expression

Students are building 3D cardboard structures that they have chosen, engaging in a creative and educational process. Starting with simple elephant skeletons, they have been learning the fundamentals of design and fitting cardboard pieces together. Safety has been a priority, as they have become proficient in using utility knives to trim paper and cardboard, while avoiding any harm to their fingers and hands.

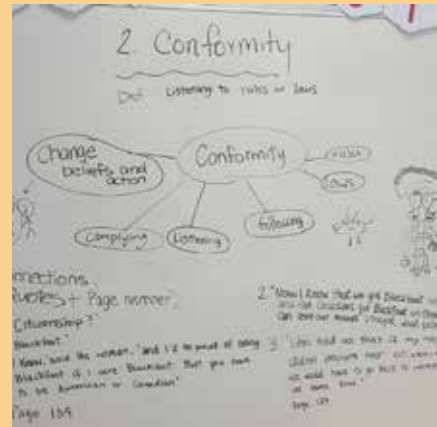
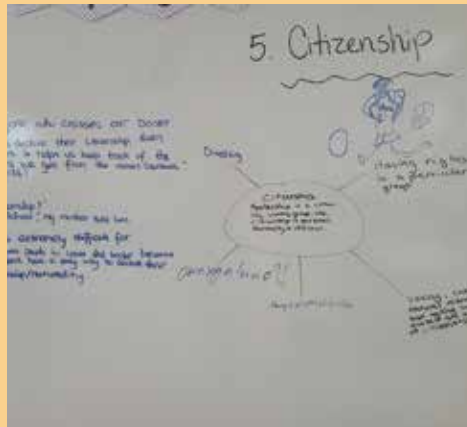
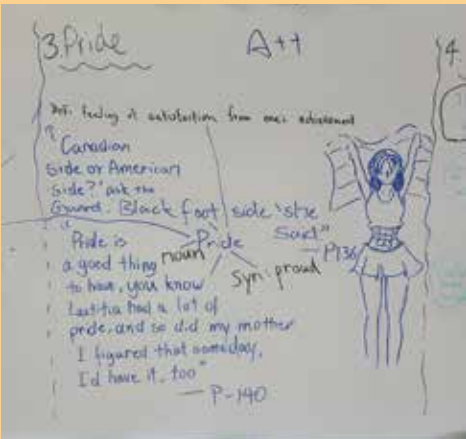
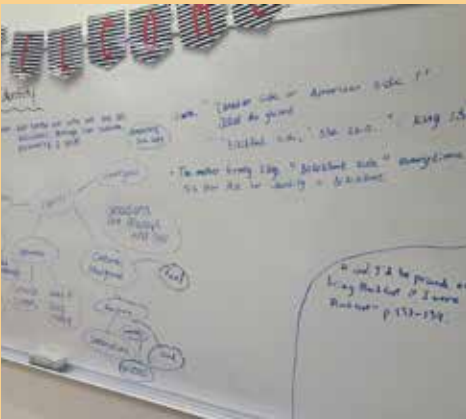
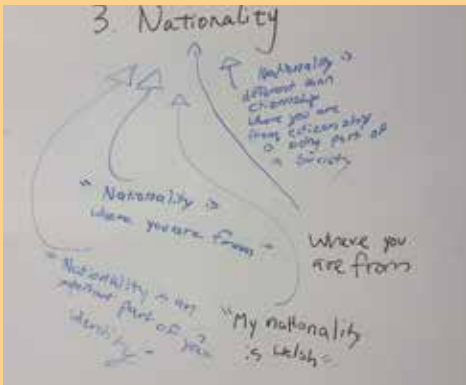
Throughout this project, students have been exposed to a variety of tools, allowing them to redesign and recreate their ideas. They have also developed their mathematical skills by utilizing several measuring tools to scale the size of their toys up by 3, 4, or even more times the original dimensions. Through this application of math, they have gained a practical understanding of scaling and proportion.

Moreover, this endeavor has encouraged students to cultivate their self-expression. They have honed their ability to articulate and communicate their ideas through the medium of their cardboard structures. By bringing their imagination to life, they have grown in their capacity to express themselves creatively.

In addition to fostering creativity, this project has provided valuable lessons in safety, design, mathematics, and self-expression. It has empowered students to explore their ideas, develop their skills, and broaden their horizons in a hands-on and engaging manner.



Harnessing Linguistic Identity for English Language Arts in Grade 9



Before the October Break, TIS and the Diversity, Equity and Inclusion (D.E.I.) Committee recognised the importance of Orange Shirt Day in Canada. Orange Shirt Day serves as a reminder of one of the most significant social injustices inflicted upon the Indigenous Canadian people. Students looked at this idea of keeping culture alive through poetry and short stories, with the final project in the unit being an Identity Text. Identity Texts are widely used for Second Language Education to help students work in a language they're most comfortable with, and then translate the work into English. As we close the unit, students have created brainstorms in their most comfortable language, and one in English, then turned their ideas into a free verse poem about themselves and their culture. This also became a cross-curricular project with Year 1 French students and the results so far have been a true reflection of the unique identities of TIS students.

Energetic Middle School Leaders Take Charge with a Flourish of Initiatives!

Middle School Leadership has had quite an active start to the year! A group of roughly 30 passionate students, facilitated by Dr. Ogamien and Ms Van Oort, have coordinated and volunteered for numerous events this year, including Dress Down Days, Community Days, Bake Sales, Music at Lunch, and much more.

We held our MS Leadership Retreat and Sleepover in early November, which was a great opportunity to build team rapport, learn more about different leadership styles through sharing experiences, and, naturally, having lots of fun!

One of our key goals since last year has been ensuring that the MS students in the club are in charge. Within our central team, we now have distinct departments: Media, Logistics, Finance, and Catering, along with a dedicated team of 9 executives from Grades 7-9, who oversee all of the activities that are going on.



We are also the voice of the Middle School student body. We always welcome and advocate for student suggestions on enhancing our community, which we then bring to the school administration. Past examples include the creation of Positive Behaviour reports on Gibbon and the Grade 6 Moving Up Day.

This year, we are also mutually opening more collaboration and communication with our High School counterparts, Student Council. A bilateral approach that provides more consistency on activities, and a chance for students in both organisations to work with and learn from their elders and youngsters.

All committed Middle School students are always welcome to join our team. We meet every Thursday morning at 8:05 in the North Wing 4/F Meeting Room (NW4520) for updates, planning, idea generation, and lots of fun!



Renowned Conservationist Antonio Anoro Joins TIS as Activist in Residence



The International School of Macao (TIS) is excited to welcome Antonio Anoro, founder of Gabon Untouched and renowned conservationist, as our Activist in Residence. Antonio's organization focuses on African animal conservation, addressing the complex conflict between humans and wildlife and promoting sustainable ecotourism.

Antonio's presence, albeit from afar at first, at TIS offers a unique learning opportunity. Students will gain an insight into real-world conservation efforts, enriching their understanding of biodiversity, sustainability, and the intricate balance between human societies and the natural world.

In collaboration with Antonio, TIS is launching a fundraising project to support the integration of wild gorillas into Gabon's forests. The funds raised will also be used to install trap cameras and set up a research station providing valuable data on wildlife behaviour and enhancing our understanding of these magnificent creatures, which will hopefully lead to the successful integration of a new pack of Gorillas into the wild.

This initiative is directly tied to the United Nations' Sustainable Development Goal: Life on Land. It aims to protect, restore, and promote sustainable use of terrestrial ecosystems and halt biodiversity loss. By participating, TIS students will be actively contributing to global efforts in achieving this goal.

Embracing Art: Students Thrive in Creative Expression

"I feel blessed that I have arrived at a school where the students positively embrace art as something worth doing and, worth doing well."

- Mark Jalland, Secondary Art Teacher



Charcoal Impressions: Exploring Life and Stillness

Grade 10 have currently been completing a unit titled 'Dynamic Still Life' After learning about the origins and purpose of the 'Still Life' genre, they have created their own response with the addition of their own hands. The only restriction was the messy medium of charcoal.



A journey towards artistic independence

Grade 11 are embarking on the two year program. The current 'boot camp' provides them with the practical and conceptual skills for a more independent student-led journey over the coming months.

Preparing for the Final Assessment

Grade 12 has tentatively started the year, overshadowed by the extended essay and Internal Assessment expectations. This is going to be a busy hard working semester. By all accounts there appears to be a collective energy that will serve them well in fulfilling the requirements of creating material for the final assessment exhibition in March.



University Fair at TIS: 700+ Macao School Students Flock to TIS University Fair

The University Fair held recently at TIS was a resounding success, bringing together over 90 prestigious universities and attracting more than 700 high-school students from Macao and neighbouring cities. The event provided an invaluable platform for students to connect directly with university representatives, enabling them to gather crucial information about admission requirements and the ideal applicant profile. The fair created an atmosphere of excitement and curiosity as students eagerly explored the diverse array of educational opportunities available.

Each university had its own booth, staffed with knowledgeable representatives who were readily available to answer questions and provide guidance. Students seized the opportunity to engage in meaningful conversations, gaining insights into the unique offerings, academic programs, and campus life at each institution.

The fair proved to be instrumental in helping students make informed decisions about their future educational paths. By interacting with university representatives, students were able to gauge whether their academic goals, interests, and aspirations aligned with a particular institution. They could inquire about prerequisites, admission criteria, and extracurricular activities that would enhance their chances of acceptance.



Overall, the University Fair was a resounding triumph, empowering students to explore and envision their academic journeys. The event fostered a vibrant atmosphere of intellectual curiosity and ambition, providing a platform for students to connect with renowned universities and take the first step toward realising their educational dreams.



Mastering Knowledge in Full Color: Exploring Multimedia Concepts

Multimedia offers a unique way for students to express their creativity through various artistic mediums. It enables them to explore new avenues, and unleash their imagination in a dynamic and innovative manner. Students are exploring a wide range of creative avenues in the field of multimedia. From graphic design to video creation, there is no shortage of projects breaking ground. Students Showcase their artistic talents while also gaining practical skills that are highly sought after in today's digital world.

Multimedia A - The art of designing letters

In Multimedia A, students became comfortable with different principles, such as the Gestalt principle, and created their own typography. The students were able to combine their learning to create a design matrix based on the elements and principles of design. Students have now started to dive into Photoshop and are learning how to use the different tools available to help them edit pictures.



Multimedia B - Discovering the art of digital storytelling

Currently, Multimedia B students are finishing their 2D animation unit. In this unit, students learned about frames per second, creating and introducing effects to Tween, and creating symbols and bitmaps which are used in the rigging process. Next, they will start filmography. This includes pre-production such as storyboarding, creating shot lists, plot diagrams and creating scripts. Students will finish by filming and working on a silent 5-shot video. They will then edit it using Adobe Premiere Pro.

Multimedia C - Crafting our own digital magazines

In Multimedia C, students learned industry standard digital publishing software. Over the past month, students have been learning how to navigate Adobe InDesign, as they work on creating a mini magazine of their own design.



Mid-Autumn Festival: Welcoming New Faces

This year, TIS held a unique Mid-Autumn Festival encompassing the essence of literature and culinary delights as well as welcoming new faces to our School.

In Chinese lessons, teachers explained the historical origins and traditional customs associated with the Mid-Autumn Festival. Students are encouraged to be actively engaged and share their sentiments towards the Mid-Autumn Festival while creating handmade artifacts to immerse themselves in Chinese traditional festival culture.

By combining tradition with innovation, TIS created a vibrant celebration. The impressive moon installation on the playground became a focal point of interest, while the New Year barbecue soirée held on the lawn evoked a sense of blessings and community to parents, teachers, and students.



中秋佳節—— 迎新月，共團圓

今年，澳門國際學校的中秋節除了月餅香，還多了書卷香和烤肉香。

中文課上，老師講解了中秋節的由來和傳統習俗，學生積極地分享自己對中秋節的感受，親手製作手工藝品，切身感受傳統節日文化。

中秋活動和迎新活動結合，營造出濃濃的節慶氛圍。操場上逼真巨大的月亮，成了打卡熱點，草坪上的迎新烤肉晚會更讓學生、家長、老師和員工共同創造了又一次難忘的社區體驗。

是次中秋活動充實了學生的校園生活，促進了學生間的交流。希望學生能拓寬他們的國際視野，傳承和發揚寶貴的文化。



Student Council Spotlight: High School Highlights

Get ready for an exciting year as the High School Student Council gears up to bring you a series of thrilling events that will both entertain and enhance our school community. From movie nights that build connections, to the spine-tingling Haunted House experience as well as offering you a stage to showcase your talents at the Benefit Concert, we've got a fabulous lineup in store!

Monthly Movie Nights: Building Community

We introduced monthly movie nights exclusively for high school students, providing a space for relaxation and bonding. These screenings offer a break from academics and encourage students to connect while enjoying a variety of films across genres.



Haunted House at Community Day: Spooktacular Fun

As part of our Community Day celebrations, we organized a thrilling haunted house experience. Students displayed their creativity through sets, costumes, and acting, attracting visitors and creating lasting memories.

Revitalized Healthy Snack Menus: Nurturing Well-being

The student council has updated their menu and now offers nutritious snack options during lunch hours. You can find us every day in the MPR 1.



Benefit Concert in February: Showcasing Talent

To accommodate popular demand, we moved up our annual benefit concert to February. This platform enables students to showcase their musical talents, raise funds for important causes and celebrate diverse artistic abilities.

Amplifying Student Voice: Transparency and Engagement

This year, the student council is prioritizing the student voice by involving students in decision-making, surveys, open forums, and student-led initiatives to enhance transparency and ensure their opinions shape their educational experience.



If you have any questions or comments for the student council, you can contact presidents Megan and Ronnie at HSstudent.council@tis.edu.mo.

Beyond Physical Education

At TIS, our Physical Education (PE) program wholeheartedly embraces the importance of a comprehensive education. We believe in PE, that a well-rounded approach to learning involves not just physical activity but a deep understanding of health and wellness. That's why our PE curriculum includes dedicated health units that are instrumental in arming our students with valuable insights and practical skills across the spectrum of health. By seamlessly weaving these health units into our PE classes, we are committed to cultivating a culture of comprehensive health education. Our ultimate goal is to provide our students with the knowledge to confidently make informed choices that promote a vibrant and healthy lifestyle.

Let's look at the main objectives of health education at our School.

A Complete Approach to Well-Being:

PE is more than just physical activity; it promotes health and well-being. Teaching health alongside physical activity helps students to understand that physical well-being is just one component of a broader concept of well-being that includes nutrition, mental health, personal hygiene and stress management.

Promoting Lifelong Wellness:

By integrating health units into the PE program, TIS aims to promote the importance of a healthy lifestyle. This includes teaching them about the benefits of physical education and the consequences of unhealthy choices. This equips students with the knowledge and skills to make healthier life choices.

Personal Development:

Health units within the PE program contribute to the personal development of students. Through these units, students gain a deeper understanding of their own bodies, emotions, and social relationships. They learn about self-care and the importance of having a positive body image.

Preventing Health Issues:

By teaching students about health principles, physical education can prevent health problems associated with unhealthy habits such as substance abuse, improper nutrition, and sedentary lifestyles.

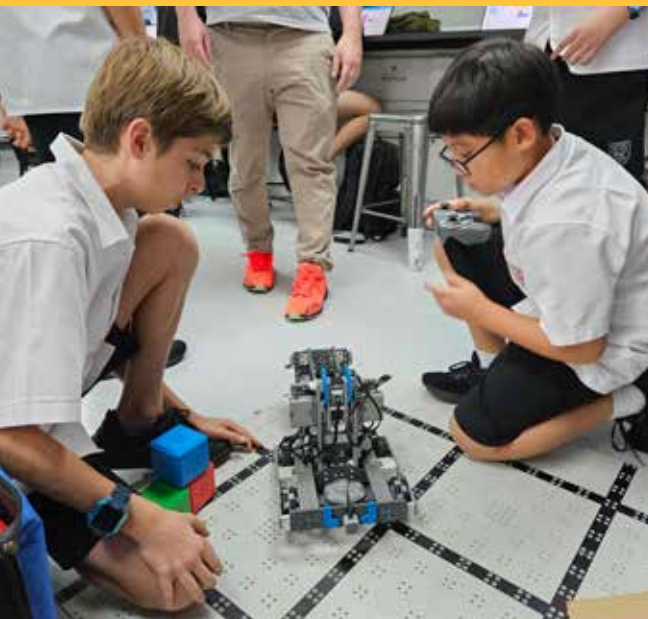
By equipping students with knowledge, skills, and positive attitudes towards health, these units contribute to the development of lifelong healthy habits and allow students to make informed decisions for their overall well-being so that they ultimately lead healthy lives.



Unleashing the Engineer Within Every Student!

An effective avenue for tapping into the potential of young minds is by engaging them in robotics competitions. These dynamic events inspire creativity and foster critical thinking, teamwork, and problem-solving abilities. By providing a platform for young minds to explore and apply their knowledge in science, technology, engineering, and mathematics (STEM), robotics competitions can pave the way for future success and careers.

By getting hands-on in the Robotics Lab, students are actively involved in the learning process, which enhances the retention of concepts. Our scholars have recently assembled their first iteration of their robots in preparation for competitions.





All students are natural scientists and engineers.

Through competitions and STEM labs, students get a chance to take their learning into their own hands. Participants encounter complex challenges that require them to think analytically, devise creative solutions, and troubleshoot technical issues.

Working together on robotics projects requires effective communication, division of tasks, and problem-solving strategies. Our students exemplify this with their Engineering Notebooks. Maintaining an Engineering Notebook is a prevalent practice in the engineering and design industry, and it offers students a valuable opportunity to cultivate essential life skills applicable to their academic and professional endeavors.

By adhering to the Engineering Design Process and meticulously documenting their progress in an Engineering Notebook, students gain practical experience in project management, time management, brainstorming techniques, effective interpersonal collaboration, and honing their written communication skills.

Robotics also prepares students for future career opportunities. As automation and robotics technologies continue to advance, the demand for professionals with STEM skills is rising. Integrating robotics into STEM curricula empowers students with the skills and knowledge to navigate the increasingly technology-driven world.



Game On: School Sporting Season Kicks

Sports are integral to school life, fostering teamwork, commitment and a healthy approach to competition. The TIS Athletic Programme has had a great month of sport in September to start the year: the Middle School Girls and Boys teams were the first teams to kick off their competitive season, participating in the Pearl River Conference (PRC), with the Girls traveling to Guangzhou and the Boys hosting the five schools from China. Both teams finished 2nd overall and were great ambassadors of TIS. Thanks to the coaches, Athletic Council members and Athletics Committee members for making this event successful.

The High School Girls' and Boys Volleyball teams were also in action, competing in the High School Pearl River Conference. The Boys traveled to Shenzhen and the Girls to Guangzhou, finishing 2nd and 5th, respectively.

PRC (Pearl River Conference) Sport Tournaments

The High School Girls Volleyball team competed in their PRC tournaments in Guangzhou and Shenzhen, at the Clifford International School and Shen Wai International School in Shenzhen. The Girls finished 6th overall and the Boys finished 1st to become the PRC Champions.



We've had a number of really exciting sporting events over the last few months:

PRC Tournaments

Middle School Girls Soccer Oct 21st at TIS, the girls finished 1st place. Middle School Boys Soccer Oct 21 at the American International school of Guangzhou, finished in 2nd place.

PRC Competition-Secondary team- They won their Silver medals in their age group Cross Country races. Alice Yang ran in the Under 14 category 2 km race and Lucas Logan-Wright won for the Under 15 category, 3 km race. The event was on Oct 25.



ACAMIS Tournaments- Nanjing International School

The ACAMIS High School Volleyball tournament took place on November 1-4 at the Nanjing International School. The girls team came 5th and the boys team came 3rd, with the TIS Boys team winning the Sportsmanship Award.

Daniel Yan and Austin Cheung were both honoured as part of the all tournament team, and Alexa Gomes received the honor for the Girls Team. It's great to see such wonderful sportsmanship recognised and celebrated!



Secondary Cross Country on November 24 & 25 took place at Leman International School in Chengdu. The highlights were Lucas Logan-Wright placing 4th place and Mack Dunbar winning Gold!



South China International Schools Athletics Conference

From November 23 to 25, TIS hosted the SCISAC Competition at MUST, featuring three competing schools from China: Nanjing International School, Xiamen International School, and Yew Chung International School of Shanghai. Hong Kong Academy also took part in the tournament. It was wonderful to see the student-athletes play hard, play fair and make new friendships with the visiting schools.

The Girls won 3rd place and the Boys finished 4th overall, losing in the 3rd place game in penalties.



DSEDJ Competitions

HS Boys Soccer

High school Boys have started their DSEDJ season with a 2 wins and 1 draw record so far.



Volleyball

The Girls teams have 0-2 records and boys are 1-1. The Boys are now in the Semi-finals and the Girls will play another 2 games before the Semi-finals start.

Karate

In the 14/15 Intermediate level- 60 kg boys individual Kumite Karate Competition, Nathan Kwok came away with the Bronze medal

VEX Robotics

Securing 3rd place among 51 teams was a remarkable feat. The experience was not only enjoyable but also served as valuable preparation for the upcoming Macau championship. Additionally, we proudly brought home the following trophies: Design Award, Two Bronze awards and 2 Future star awards.



These tournaments are not just competitions; they are moments of growth, sportsmanship, and shared joy. Witnessing your child showcase their skills and determination on the field is an experience like no other. Your presence in the stands can make a world of difference, not only to your child but to the entire team.

Your encouragement is a powerful motivator, and your cheers are the soundtrack to their success. By being there, you not only celebrate their achievements but also become an integral part of their journey.

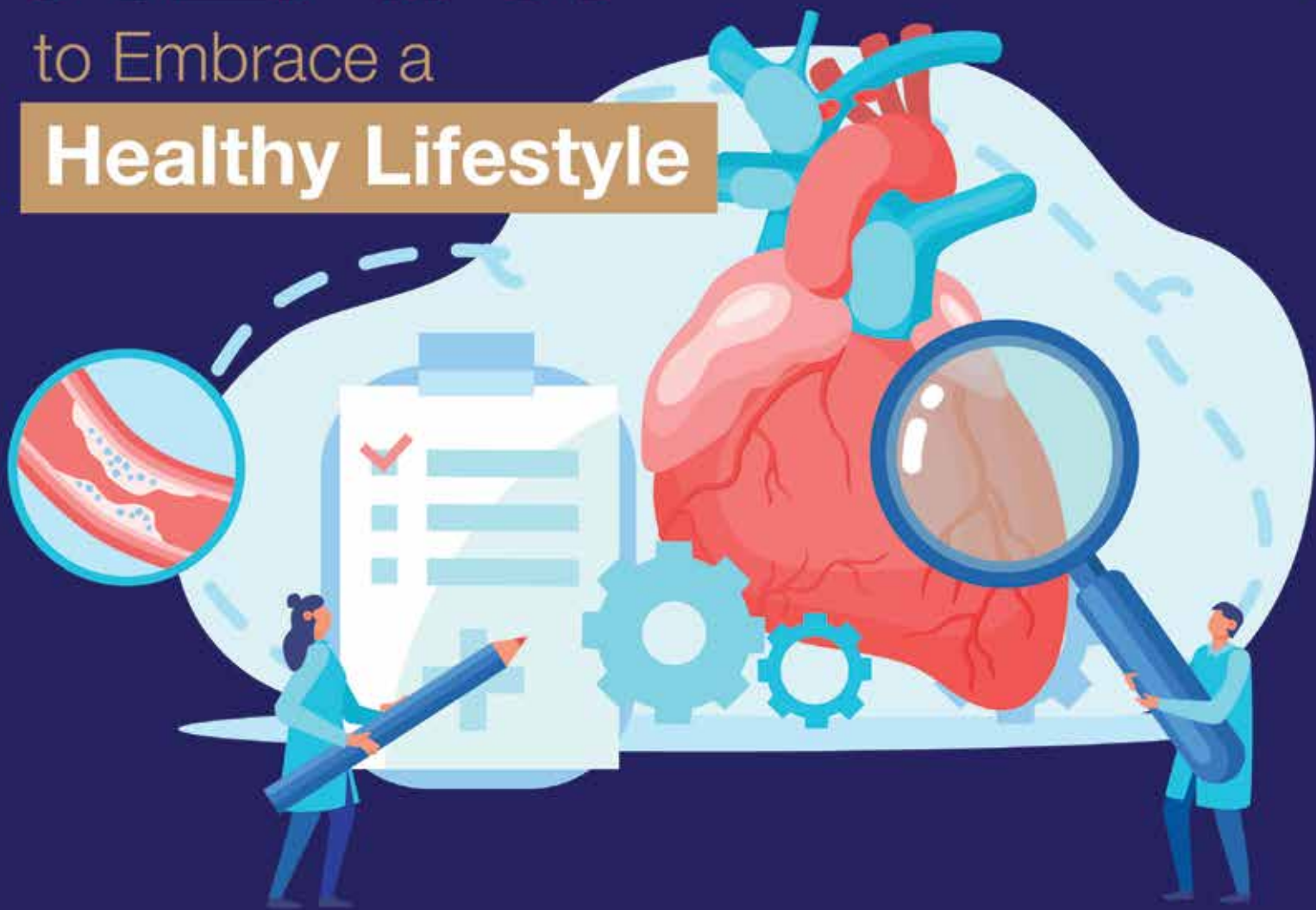


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Mum's Musings: Chronicles of a School Volunteer

TIS Mom of Jesse, Class of 2020 and Nathan, Class of 2022

If someone had told me, back in my pre-parent days, that I'd end up as a volunteer school Mum, I'd probably have burst into laughter. It just wasn't a role I could ever picture myself in. I was a career-focused woman, after all. But then, parenthood happened, and it changed everything. With my first child, I watched other Mums eagerly signing up for canteen duty, and I'd quietly tell myself, "Nope, that's not my thing." The idea of wrangling a horde of kids at the canteen window didn't sound like my cup of tea! But when an opportunity came along to assist in the classroom, well, that felt more up my alley. "I can do that," I thought.

Honestly, I was a bit nervous at first. I didn't know what to expect, and I was a stranger among the other Mums in my son's class. So, with a touch of trepidation, I signed up, hoping for the best. On that first morning, I cautiously poked my head into the classroom, my mind buzzing with questions: "What will they ask me to do?" "Will the teacher be friendly?" "Will the other Mums like me?" As it turned out, I needn't have worried. Everyone seemed a little anxious, just like me. We exchanged smiles, and then the teacher took the lead, giving us tasks like handing out worksheets and making sure every child had coloured pencils. The children happily chatted away while colouring in monkeys, elephants, and lions. The day moved along smoothly, and before I knew it, it was time to sit in groups on the floor and read a book to the kids. The time flew by, and with a quick thank you from the teacher, we Mums were free to go.



As we all walked out together and instead one lady introduced herself, saying, "Hi, I'm Jo." "I'm Fiona," I replied, "Which child is yours?" Someone suggested grabbing a cup of coffee, and fast forward fifteen years, we're still meeting for coffee whenever we can. You see, that first experience brought us together, and we became the best of friends. All because we took a step out of our comfort zones. We watched our kids grow up year after year and volunteered for field trips as well as to organise the Grade 6 Farewell Dance.

Even though we live in different countries, we still keep in touch and talk about who's going to university, what our children are studying, boyfriends and girlfriends, pet cats and dogs. Being a parent volunteer can be a bit nerve-racking, but it can open doors to an extended family that's all about supporting our kids and school community. It's a chance to connect with other parents who share the same excitement and concerns about our children's education. By getting involved, we have a direct impact on our children's education, and even better, we make lasting friendships.

Now it's your turn to take that first step. TISPA would love to have you on board. And you never know, like Jo and I, you could stay friends, forever.



Scan to sign up!



Exploring Inspiring Journeys: Notable Alumni's Post-Graduation



It's fascinating to see where our students go after they graduate from school. We recently caught up with two noteworthy alumni, Angelica Bull from the Class of 2016 and Jason Wei Hang Liu from the Class of 2021.

Angelica Bull, Veterinarian, GREEN CROSS VET HOSPITAL, MACAU

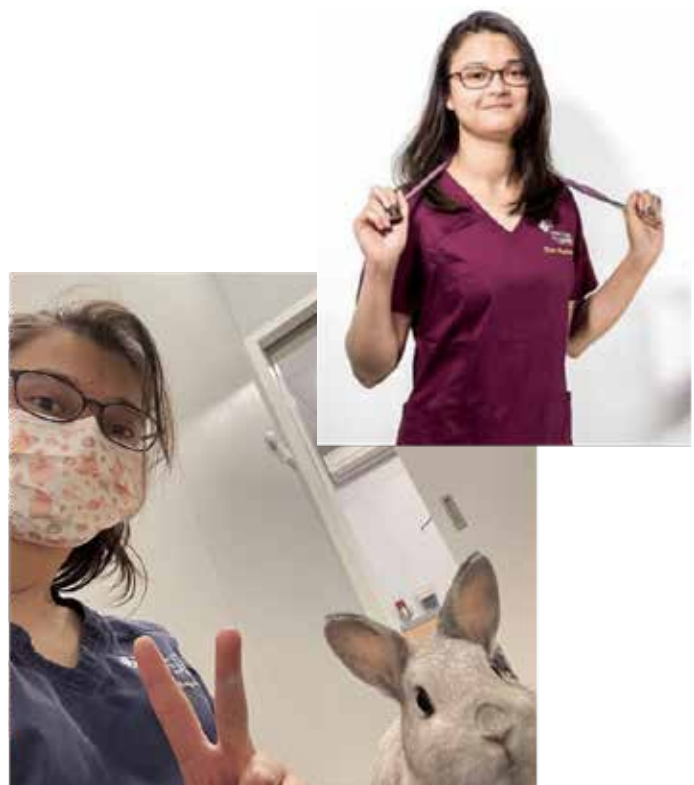
After graduating from The Royal (Dick) School of Veterinary Studies in Edinburgh, Scotland, Angelica faced the unexpected challenges brought about by the COVID pandemic. Returning home, Angelica's skills were quickly recognized by Green Cross Veterinary Clinic, where she now thrives as a valued member of their team. Her dedication and expertise have not gone unnoticed. In fact, Angelica was honored with the prestigious TIS Distinguished Alumni Achievement Awards in June 2023. This recognition speaks volumes about her exceptional achievements and serves as a testament to her unwavering commitment to veterinary medicine.

What specific skills or knowledge did you acquire at TIS that have been valuable to you in your studies or career in veterinary medicine?

My knowledge of biology and chemistry is valuable. Outside of academics, being part of the student council and sports teams taught me the importance of good teamwork and communication.

What makes you proud to be a TIS alum?

I am proud to be able to go on and pursue my dream career after TIS!





Jason Wei Hang Liu, NANYANG TECHNOLOGICAL UNIVERSITY, DATA SCIENCE & AI.

Jason, a graduate from the Class of 2021, stands out as both the recipient of the TIS Governor General's Award for maintaining the highest academic average throughout grades 11 and 12. As he approaches the end of his mandatory Military Service, he is filled with enthusiasm about commencing his studies in Data Science and AI at Nanyang Technological University.

How do you think TIS helped prepare you for university and life after high school? What challenges/highlights have you experienced?

I definitely learned how to study independently and manage my time, which should be helpful when I start university.

What makes you proud to be a TIS alum?

With COVID causing disruptions worldwide, it was a tough two years, particularly for the full IB batch. We were hit with unforeseen obstacles. I spent half a year stuck in Singapore doing online classes. But in the end, we all passed.

I've met many people in my unit who are just as skilled as me - who've exceeded me in their academic results. Still, I take pride in knowing what I (and the rest of my batch) accomplished under our circumstances. No matter what, we persevere.



What's Your Alumni Story?

Everybody has a story to tell and we want to hear yours! Whether you have a memory of your time at TIS or a story about your alumni experience, we'd love to hear your unique story and career journey, and how TIS helped get you there.

Scan the QR code to submit your Alumni Story:



Unveiling Tomorrow's Innovators: Launching the Gateway to Discovery at TIS Robotics Lab!

The Grand Opening of the TIS Robotics Lab took place on 20 Nov 2023! Attendees included DSEDJ Head of Secondary and Vocational Education, Leong I On, Macau University of Science and Technology (M.U.S.T.) Director of School of Computer Science and Engineering of the Faculty of Innovation Engineering, Dr. Zhang Du, TIS School Supervisor Dr. Howard Stribbell, TIS Head of School Lorne Schmidt, Secondary Principal Dominic Masters, Computer Science and Robotics Teacher Robert Flower as well as other teachers and students.

The inauguration ceremony started with an inspiring speech from the Head of the School, Lorne Schmidt. During his address, Mr. Schmidt underscored the lab's importance as a catalyst for nurturing young minds and fostering a profound understanding of interconnected disciplines. He stressed how the Robotics Lab would kindle students' enthusiasm for learning and empower them to emerge as future leaders in technology and innovation.

Mr. Flower, the Computer Science and Robotics Teacher, led the visitors through the lab, offering insights into its functionality and vast potential for growth. Mr. Flower seized the opportunity to spotlight the robotics program, sharing his visions and plans for the robotics team. He celebrated the recent achievements, including the TIS Middle School VR Robot Team securing the 30th global ranking and the TIS Elementary VR Robot Team achieving the 26th ranking worldwide.

"It's always been one of my goals as a teacher to give students what I couldn't have and try to make sure that knowledge is being passed from the top down, so we are growing generationally in robotics. Just this year, we started VEX Robotics, the biggest robotics competition in the world." Mr. Flower

After the lab tour, students assembled to narrate their journey in designing, programming, and engineering their robots. The students then demonstrated the various models they had crafted in the robotics arena. This vibrant presentation offered guests an immersive, firsthand encounter with the hands-on opportunities provided by the lab.

The inauguration of the TIS Robotics Lab symbolises innovation, cultivating the next generation of problem-solvers and visionaries. TIS takes pride in catalysing technological advancement and academic excellence, fostering innovators poised to shape the future through their knowledge, skills, and creativity.





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Scan the QR code and share your story today!



TIS SPOTLIGHT

Submit your achievements to our TIS Spotlight for a chance to be featured and showcase your #TigerPride! Every month, we compile a list of student and staff accomplishments that inspire others to go #AboveAndBeyond to unlocking their full potential and strive for excellence in all that we do.

ALUMNI STORY

We value the journeys and achievements of our alumni, as they serve as a source of inspiration for our current students. Submit your story and inspire the next generation of TIS students!



GROWING TOGETHER

The "Growing Together" initiative at TIS gives families the opportunity to share their experiences and become part of a supportive community that values diversity, learning, and growth. By submitting your story, you'll have the chance to reflect on your own journey, inspire others, and feel a connection to the TIS community.



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